

Enmore Church of England Primary School

'Those who are taught here must
go out and teach others'

Rev J. Poole, Founder, 1810



'I have set you an example that you
should do as I have done for you.'

John 13: 15

Curriculum Policy

The curriculum is the totality of pupils' learning experiences. At Enmore Church of England Primary School, we believe that our curriculum should be broad, balanced and relevant and meet the needs of all children whatever their ability.

The taught curriculum is comprised of both The National Curriculum and the wider curriculum. We ensure the children have a range of learning experiences that challenge, stimulate and promote thinking and learning. The curriculum meets statutory requirements.

The aims of the curriculum are:

- To promote high standards in reading, writing and maths
- To give children the knowledge and vocabulary they need to succeed
- To allow children to develop a knowledge of themselves in time and space
- To enable pupils to develop moral sensibility through carefully taught values
- To promote spiritual development and Christian beliefs
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle
- To enable children to be aware of the importance of and participate in the Arts and culture
- To enable children to acquire knowledge and skills in science
- To enable children to be confident in the use of ICT
- To develop the personal and social skills of each child
- To provide equality of access and the opportunity for all pupils to make progress

- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To promote the participation in competitive Sports

The curriculum is planned effectively, providing continuity and progression. It promotes an enjoyment of learning and a commitment to learning and achieving.

Through the provision of rich and varied activities, we aim to

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make connections across different areas of learning
- help pupils to think creatively and solve problems
- develop pupils' capacity to learn and work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibility
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding

The organisation of the curriculum

- The curriculum is taught through discrete subjects and linked "topic" areas where relevant. These are often based on topics of the IPC (International Primary Curriculum.)
- Units of work are planned, usually over half a term's duration. These are called MEDIUM TERM PLANS and contain the detail of the work to be covered with a progression of learning objectives. The plans indicate what the pupil outcomes will be.
- SHORT TERM PLANNING should demonstrate a knowledge of the levels of the children being taught and the subject matter. The school pro forma should be used.
- The children are taught in mixed age, mixed ability groups for most subjects
- Units of work are planned using the framework of the 2014 National Curriculum and the IPC.
- The RE scheme of work follows the Somerset Agreed syllabus.

ROLES AND RESPONSIBILITIES

The Head teacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff:

- Subject coordinators are responsible for the content of their subject throughout the school. They are responsible for monitoring what is taught for breadth and quality. They are responsible for reporting on their subject to their link Governor.
- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class. They are responsible for differentiating the content of the curriculum so that all pupils can access the content and achieve success.
- The Governors monitor the success of the curriculum through the analysis of national data, meeting with their link coordinators, monitoring their subject SWAYS, looking at work and talking to children.