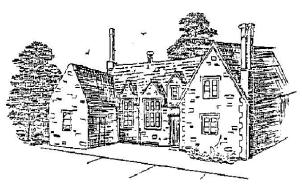
# **Enmore School**

# Pupil, Parent and School Acceptable Use Agreement of the Internet and Mobile Technology



Founded in 1810 by Rev. John Poole

Digital technologies have become integral to the lives of children and young people, both within schools and outside school. These technologies provide powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access.

#### This Acceptable Use Policy is intended to ensure:

- that children will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that parents are aware of the school's responsibilities and systems to protect pupils from accidental or deliberate misuse.
- that parents are aware of the importance of online safety and are involved in the education and guidance of young people with regard to their on-line behaviour.

### The school will try to ensure that ...

- It provides pupils with good access to digital technologies to enhance their learning
- It ensures all access to the internet will go through filtering that complies with required standards
- It ensures pupils are taught of the dangers of social media and use it appropriately

### Parents will try to ensure that ...

- They consider having rules in place about when electronic devices cannot be used. E.g. during dinner, upstairs, in bedrooms at night
- They monitor their child's online activity
- They inform the school if they become aware of Enmore School children using social media and/or the internet inappropriately

# Children will try to ensure that ...

- They get permission from their parents before joining any social media site and downloading any games or apps
- Their parents, and no one else, will have usernames and passwords for all e- mail and social media sites
- They will tell their parents if they change usernames and passwords
- If they receive a disturbing, mean, hurtful message or image, they will show a trusted adult
- If they see something that they believe is cyberbullying they will show a trusted adult
- They understand that everything they put online is permanent
- They use privacy settings on all e- mail and social media accounts to make sure they only share information with people they know and trust
- They do not share personal information such as phone number or address over the internet

Parent / Carer Permission Form
Parent / Carers Name:
Student / Pupil Name:
As the parent / carer of the above students / pupils, I give permission for my son / daughter to have access to the internet and to ICT systems at school.
Either: (KS2 and above)
I know that my son / daughter has signed an Acceptable Use Agreement and has received, or will receive, online safety education to help them understand the importance of safe use of technology and the internet - both in and out of school.
Or: (KS1)
I understand that the school has discussed the Acceptable Use Agreement with my son / daughter and that they have received, or will receive, online safety education to help them understand the importance of safe use of technology and the internet - both in and out of school.
I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that young people will be safe when they use the internet and systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.
I understand that my son's / daughter's activity on the systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the Acceptable Use Policy.
I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's online safety.
Signed:
Date: