

Enmore Primary School

Catch-Up Premium Plan

Summary Information					
School	Enmore Church of England Primary School				
Academic Year	2020-2021	Total Catch-Up Premium	£11,840	Based on (Children)	148

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.</p> <p>Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years' reception through to 11 in two instalments, one this financial year and a second in the next financial year. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.</p>	
Use of Funds	Education Endowment Fund Recommendations
<p>Enmore Primary will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all pupils. We have used this document to spend our additional funding in the most effective way.</p>	<p>The EEF advises the following: Teaching and whole school strategies:</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches:</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes Wider strategies ➤ Supporting parent and carers ➤ Access to technology

Identified impact of lockdown	
Wellbeing	Many children will have experience isolation during lockdown and in particular, been affected by lack of physical contact with their friends, families and peers, and the boredom and frustration associated with a loss of club activities.
Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of the learning journey. Recall of basic skills has suffered – children are not able to recall addition facts, times tables, key vocabulary.
Writing	Writing has been impacted most significantly. It is recognised that it was very difficult for parents to maintain the school's expectations in terms of writing stamina, accurate grammar techniques and improving handwriting, fluency and willingness to write.
Reading	Many children continued to access reading during lockdown. The weaker, less engaged with online learning children, will have suffered most.

Foundation Subjects	Children will have missed out on some curriculum knowledge that was not able to be delivered online. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments
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Catch-up Strategies

Teaching and Wole- School Strategies			
Classes	English	Maths	General
All	<ul style="list-style-type: none"> Plan topics in FS to provide regular opportunities for writing. Opportunities for independent writing Regular book scrutiny to ensure expectations are being demanded 	<ul style="list-style-type: none"> Plan to revisit all key objectives before the end of the school year. 	<ul style="list-style-type: none"> Maintaind focusses learning to very end of summer term. No increase in outdoor PE. Normal assessments to take place and be reported internally. Record of minor interventions to take place. Extra encouragement given to help children feel successful. Individual/very small group tutoring. Awareness of possible missed knowledge when teaching Foundation Subjects.
1	<ul style="list-style-type: none"> Regular 1:1 or small group work to surpport reading, writing and phonics for those below ARE. Phonics flashcards used throughout the day 	<ul style="list-style-type: none"> Number flashcards used regularly. 5 minute recap of concepts throughout the day. Yr 1 maths homework 	
2	<ul style="list-style-type: none"> Enhanced emphasis on Big Write Friday. Writing to take place in all Foundation lessons. Intervention groups take place. 	<ul style="list-style-type: none"> Some additional sessions for year 2s. 	
3	<ul style="list-style-type: none"> Additional handwriting practice on specific letters. Intervention groups. Extra 1:1 reading sessions. 	<ul style="list-style-type: none"> Extra time given to complete mental maths tasks. Extra verbal practice of telling the time regularly. 	<ul style="list-style-type: none"> Additional homework sheets when needed. Short break and lunchtime catch- up sessions.
4	<ul style="list-style-type: none"> Use of yellow half lines to support handwriting and letter sizes. 	<ul style="list-style-type: none"> Extra time spent on times tables. Additional Mathletics sessions. 	
5	<ul style="list-style-type: none"> Planned opportunities for sentence practice. 	<ul style="list-style-type: none"> Lunchtime and in- class reinforcement sessions. LSAs to support those with gaps. 	<ul style="list-style-type: none"> Those who failed to fully engage with online learning seated where they can be supported.

	<ul style="list-style-type: none"> • Focus on sentence structure and vocabulary. • Same- day marking with child and lunchtime re- writes. • Extended reading and comprehension warm- ups. • Weekly grammar and application lessons 		
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Targetted Approaches				
Activity	Details	Impact	Staff Lead	Review Date
Individual and very small group tuition	Individuals/pairs/small groups may be focussed on letter formation, sentence structure, mathematical procedures, reading comprehension. Target Sheets completed for each intervention group.	Impact will be monitored by lead staff, HT and SEND Governor.	KC KM	July 2021
1 to 1 Wellbeing support	1 to 1 support given to children who have experienced difficult family circumstances during the lockdown period.	Impact will be monitored by lead staff, HT and SEND Governor.	KC	July 2021
Total budgeted cost from Catch Up Funding Grant				£11,840
Total spend to				