

Autumn Term

Welcome back to Class 1 and the beginning of what I hope will be a happy and enjoyable second year at school. The children have settled in beautifully and have shown great kindness and support towards the younger children who have started school this year. Thank you for your help with encouraging your child to say goodbye to you at the school gate in the morning and for your quick exit. Once the permission slips have been correlated by our office staff, I will start putting photos onto our Class 1 webpage. I will include pictures of your children working, our displays and pieces of work that they have produced. Each half term our topic will change. This half term our topic is Colours.

Thank you for sending your child into school with a drink bottle each day. We do ask that your child's bottle is filled with water please. I would be grateful if you could ensure that their bottle, as well as all their clothing, is named please. I would also like to ask that your child has spare pants and socks in their P.E. bags in case they have a toileting accident. If your child doesn't have any at school, could you please send some in and we will pop them into their P.E. bags. Thank you.

Your child has now been given a new reading record book. These are different to the ones they had in reception. If you are not sure how to use it, please do come and see me and I will explain it to you. The key elements are recording when your child has read to you on the calendar page (code S for Shared Reading) and the homework task. We ask that you support your child with completing one homework task each week and we will mark it every Monday. They should complete the Key Stage 1 tasks, tick or date it on the task sheet and then do the task on the lined pages. Please ensure that you write the task that they are completing at the top of their page so I can easily see which one they are doing. Please allow your child to do as much of the task for themselves as possible. You can find a video of me explaining in more detail how to use the reading record on our website. <https://enmore-cofe-primary-school.primarysite.media/media/how-to-use-the-reading-record>

Personal, Social and Emotional Development. Our focus this half term is helping your child to settle and feel happy in their classroom. We are very lucky as our room has been redecorated and new furniture purchased. It is therefore looking quite different to last year. The children will recap the class and school routines, behavioural expectations and where places are around the school. Our class rules, which focus on caring behaviour and safety, are called our Golden Rules. The adults who work in the class will support children in their play and will encourage them to explore the new activities each day and to learn each other's names and build friendships. The children will be encouraged to look closely at the world around them and share feelings of wonder at the changes that take place in the natural world as the seasons change. They will be taught about the harvest, and we will reflect on the gift of God's bounty.

Literacy. Your child will continue to be introduced to several phonemes (letter sounds) and they will bring home these letters in their book bags. They will play games and contribute to activities that will help your child to develop their ability to hear the phonemes in words. They will develop their fine motor control, ability to hold a pencil using the tripod grip and their letter formation. They will learn how to write simple sentences and generate rhyme. Reading books have been issued and we ask that you hear your child read as often as possible. Their phonics lessons will help to equip them with the skills that they need to succeed with their reading books. We will continue to send home word box words to practise the skill of segmenting and blending to read. To encourage a love of books, the children will be able to select a book from our library. These are high quality nonfiction texts and Mrs Brown (our librarian) will accompany them in the library each Thursday and help them to change their library book for a new one. Please can you ensure that your child brings this book to school on the designated day so that they can swap it for a new one.

Each half term we will have an author focus. Over the next few weeks, we will look at the work of David McKee; author of the Elmer books.

Numeracy. Your child will participate in a range of activities that will help to develop their sorting and classifying skills. They will practise counting and subitising in a range of contexts. Your child will be developing their ability to recognise the numerals to 20 and match them to a quantity. They will have the opportunity to use balancing scales and we will help them to develop their understanding of heavier and lighter. They will learn to identify, copy and create their own simple patterns. They will learn to identify and name simple 2D shapes.

Understanding the World. They will learn about the changes that happen when the season changes from summer to autumn. They will have the opportunity to explore fruit and vegetables and they will learn about where some of their food comes from. They will have the opportunity to design and make their own baked apples (hopefully using apples from our school trees) and other fruit-based recipes. Your child will learn how to use the school's iPads and play some simple games. They will learn what is meant when we refer to 'technology'. They will also visit the local church.

Physical Development. Your child will participate in a range of activities that will help to develop their spatial awareness and gross and fine motor control. In P.E. they will play games that encourage turn taking and working cooperatively with others. Every Thursday we will have a specialist sports coach leading the session.

Creative Development. Your child will be learning how use sponges to print, scissors to cut paper and shapes to create collage pictures. They will learn how to paint self-portraits, washing out their brushes when changing colour. They will use glue and glitter about the colour wheel. They will be encouraged to sing songs and rhymes.