

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">- Over the last 3 years, 100% of Year 6 children have met and gone beyond the statutory requirements for swimming.- Continuing to provide high quality PE provision despite COVID restrictions.- Pupils are offered a wide range of sporting opportunities within the curriculum.- All of Year 5 and all but one member of Year 6 (a new pupil) is able to perform safe self-rescue.- Low % of children not participating in extra-curricular activities pre COVID.	<ul style="list-style-type: none">- Continue to look for further opportunities for intra and inter school competitive sport to continue within COVID bubbles.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £4680.08	Date Updated:		
What Key indicator(s) are you going to focus on? 1, 4 and 5				Total Carry Over Funding:	
				£	
Intent	Implementation		Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>KI1:</p> <ul style="list-style-type: none"> - Purchase new lunchtime play equipment to encourage play and physical activity. - Purchase a CD player for Skip2Bfit. <p>KI4:</p> <ul style="list-style-type: none"> - Introduce Sportshall Athletics Pentathlon to Classes 3-5 and cross-country to all classes. <p>KI5: Using links with the BPSSA, take part in intra and inter school virtual events.</p> <ul style="list-style-type: none"> - Sportshall pentathlon - Cross country - Gymnastics etc. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> - Equipment reviewed with playtime leader and purchased when necessary. - Equipment split between bubbles. - Purchase Sportshall pentathlon pack. - Carry out events in PE lessons. - Show staff how to set up and record results for each event. - Carry out these competitive events in separate bubbles and collate the results. - Present children with awards for their results. - Use the results to have inter school and intra school winners. 		<p>Carry over funding allocated:</p> <p>£500</p> <p>£495</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95% One child in Year 6 is not currently meeting the requirements for swimming. They joined the school in Autumn 2020. They are due to swim with Year 4 and 5 in the Summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% as above.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% as above. Year 5 were trained last year and Year 4 are due to have training in the Summer term.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17250	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Playground markings, skipping ropes, lunchtime equipment and goals to be used at break/lunchtimes and in PE lessons. These activities are designed to make children more physically active during playtimes. - Skip2Bfit to happen during break/lunchtimes each day as well as practice opportunities. Staff to use 	<ul style="list-style-type: none"> - When COVID restrictions allow, Young Leaders to be trained in Year 5 and 6 on how to support a small group of children. Volunteer football referees to be trained to officiate lunchtime games. - Employ a play leader responsible for organizing physical activities during lunchtimes. - PE lead and class teachers will monitor activity levels and provide additional support for children who need it. - When COVID restrictions allow it or bubbles have more space, use lunchtime staff and Young leaders 	£4129.25		

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<p>ropes in PE lessons too.</p> <p>- Purchase new lunchtime play equipment to encourage play and physical activity.</p> <p>- Lunchtime play leader to run a club for children identified as being less physically active.</p>	<p>to run and manage Skip2Bfit. Monitor improvement in fitness over time.</p> <p>- Equipment reviewed with playtime leader over the year and purchased when necessary.</p> <p>- Equipment split between bubbles.</p> <p>- When bubbles are allowed to mix, play leader will run an activity club during lunchtimes. In the meantime, she will monitor their play and encourage physical activity.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- PE is a focus in Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all children to aspire to being involved in the assemblies.</p> <p>- PE noticeboard to have a higher profile within the school.</p> <p>- Arrange transport for sports trips so that pupils are able to watch international and professional level sport being played.</p>	<p>- Class teachers and support staff to award certificates for achievement, participation, effort, progress etc in Celebration assemblies.</p> <p>- While assemblies continue to happen in class, share achievements online in Collective worship.</p> <p>- Achievements celebrated in assembly e.g match results/medal ceremonies etc.</p> <p>- Reports, results and photographs, are to be displayed on the noticeboard.</p> <p>- Transport children in Years 4-6 to the County Ground to watch an international/professional cricket match being played in the Summer term if COVID restrictions have been relaxed.</p> <p>- Encourage an enjoyment of sport.</p>			

<ul style="list-style-type: none"> - All Stars cricket promoted in assembly. Continue to develop links made with Wembdon Cricket Club to encourage girls. Continue to use links with the Somerset Cricket Board to promote cricket. - Yoga sessions for less active children/children with core stability difficulties. Use trained staff members trained. - Purchase certificates for the Indoor Sportshall Pentathlon event. - All children in KS2 to complete a questionnaire about school sport and PE. 	<ul style="list-style-type: none"> - Flyers sent home to parents and displayed at school. - Participate in events/assemblies if COVID restrictions allow it. - Sessions held for children who need them once bubbles can mix. Use in class PE lessons when appropriate. - Celebrate achievements in Collective worship. - Children to complete questionnaire to show their views and opinions of the current provision. 	£19.20		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In order to improve the progress and achievement of all pupils, there will be a focus on providing training for the school staff. This includes/will include:</p> <p>- PE Lead and another member of staff to attend training at the annual PE conference and virtual events.</p> <p>- Discuss with staff any training they wish to attend and find opportunities for this.</p> <p>- PE Lead to carry out online Dodgeball Training.</p> <p>- In response to discussions with staff last year, IMoves is to be re-subscribed to in order to provide additional help and resources for dance, gymnastics and other sports.</p>	<p>- Discuss with staff areas in which they want to improve and identify opportunities for professional development. Staff have regular access to coaching expertise to continue widening their knowledge base.</p> <p>-Attend conference.</p> <p>- Provide cover staff to release teachers for professional development in PE and Sport.</p> <p>- Purchase subscription, give staff refresher training on how to use it and on how to navigate the new website and then staff to use it in PE lessons.</p>	<p>£110</p> <p>£625 – also to be used to provide cover staff as needed. See Key Indicator 5.</p> <p>£30</p> <p>£ 545.42</p>		

<p>- Employ specialist coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE (Years R-6).</p>	<p>- Staff communicate with the coach areas in which they want to develop their knowledge and understanding or build their confidence as necessary.</p>	<p>£3750</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Offer a wide range of activities both during and after school in order to encourage participation.</p> <p>- Continue to offer all children in Years 4-5 opportunity to play in the school Boccia league.</p> <p>- Provide a broad and varied PE curriculum.</p> <p>- Incorporate use of the playground markings into PE lessons.</p> <p>- Provide a free multi-skills club for all children in Years R-2.</p> <p>- Chance to Shine subscription - enable SCCC coaches to come in and</p>	<p>- Use sports coaches to work with staff and attend courses/training etc to continue to broaden the children's experiences.</p> <p>- After school clubs to resume when it is safe to.</p> <p>- When bubbles can mix, run a shorter boccia tournament this year.</p> <p>- Run class tournaments if restrictions are still happening in the Summer.</p> <p>- Purchase IMoves subscription to continue helping to support teaching staff in delivering high quality PE lessons.</p> <p>- When it is safe to, clubs will resume.</p>	<p>As shown in key indicator 3.</p> <p>As shown in Key Indicator 3.</p> <p>£25</p>		

<p>coach cricket.</p> <p>- Continue to review the school's PE equipment, replacing and purchasing new when necessary.</p> <p>- Key Step Gymnastics training and competition to be held in school, within bubbles.</p> <p>- Goal Ball training and tournament against other schools cancelled last year due to COVID. Possible opportunity to happen again?</p>	<p>- Purchase new equipment to widen the children's experiences.</p> <p>- Replace any lost or damaged equipment.</p> <p>- Inspect and repair PE equipment.</p> <p>- Ask the children what they would like to see provided at the school. Opportunity for the School Council to investigate this.</p> <p>- Mel Bax to come in an run training sessions with the bubbles. She will then run an internal competition and use the results to find a Sedgemoor winner.</p> <p>- Discuss with Vision Support about the possibility of organising this again when it is safe to do so.</p>	<p>£1000</p> <p>As shown in Key Indicator 2.</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Through the BPSSA affiliation, we have a network of schools that work closely together to provide leagues and competitions in most sports. It creates a good network between schools and PE leads to ensure that sport has a prominent place in schools.</p> <p>- Ensure all children have opportunities to take part in intra school competitions. Discuss opportunities for an additional KS1 intra school event.</p>	<p>- Employ teaching assistants to attend sports tournaments, festivals and competitions when needed or to cover supply for teaching staff to attend.</p> <p>- Provide cover staff to release teachers to attend sports tournaments, festivals and competitions.</p> <p>- Organise/continue opportunities for children to participate in intra school competition. Planned events:</p> <ul style="list-style-type: none"> - Swimming gala (summer term) - Boccia league (summer term) - Sports day (summer term) - House cricket (summer term) - Sportshall pentathlon - Cross country - Other BPSSA virtual events. 	<p>£60</p> <p>£625 - also to be used to provide cover staff for teachers to attend CPD opportunities and TAs to attend festivals etc. See Key Indicator 3.</p>		

- Use Skip2Bfit challenge to allow pupils to compete against themselves and their peers.				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	