

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Over the last 3 years, 100% of Year 6 children have met and gone beyond the statutory requirements for swimming. - Continuing to provide high quality PE provision despite COVID restrictions. - Pupils are offered a wide range of sporting opportunities within the curriculum. - All of Year 5 and all but one member of Year 6 (a new pupil) is able to perform safe self-rescue. - Low % of children not participating in extra-curricular activities pre COVID. 	<ul style="list-style-type: none"> - Continue to look for further opportunities for intra and inter school competitive sport to continue within COVID bubbles.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £4680.08	Date Updated: July 2020		
What Key indicator(s) are you going to focus on? 1, 4 and 5					Total Carry Over Funding: £4680.08
Intent	Implementation		Impact		
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>KI1:</p> <ul style="list-style-type: none"> - Purchase new lunchtime play equipment to encourage play and physical activity. - Purchase a CD player for Skip2Bfit. <p>KI4:</p> <ul style="list-style-type: none"> - Introduce Sportshall Athletics Pentathlon to Classes 3-5 and cross-country to all classes. <p>KI5: Using links with the BPSSA, take part in intra and inter school virtual events.</p> <ul style="list-style-type: none"> - Sportshall pentathlon - Cross country - Gymnastics etc. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> - Equipment reviewed with playtime leader and purchased when necessary. - Equipment split between bubbles. - Purchase Sportshall pentathlon pack and certificates - Carry out events in PE lessons. - Show staff how to set up and record results for each event. - Carry out these competitive events in separate bubbles and collate the results. - Present children with awards for their results. - Use the results to have 		<p>Carry over funding allocated:</p> <p>£500</p> <p>£514.20</p>	<p>More children visibly active at playtimes and lunchtimes</p> <p>89 children took part in the sportshall athletics this year, with the equipment being used across all classes. Year 4 qualified for the county final with 21 children competing. They came 3rd in the county.</p> <p>The whole school took part in the cross country event and all children in years 3-6 took part in the sportshall athletics. Certificates were awarded to all of the children who took part. Year 4 then went on to the county</p>	<p>Continue to use this equipment next year and replace it as needed. Lunchtime play leader to focus on children who don't take part in extra-curricular clubs. KI1</p> <p>Continue to incorporate sportshall athletics into lessons. Look into the possibility of starting a club. KI4/2</p> <p>Keep links with the BPSSA and take part in as many inter and intra school competitions as possible.</p>

	inter school and intra school winners.		final and came 3 rd . There was a lot of excitement and enthusiasm for these events. We were also able to take part in face-to-face cricket tournaments and inclusive cricket sessions with SASP. There was also a Year 6 athletics competition where the whole of year 6 took part and came 2 nd . The whole school took part in sports day this year. Club data shows an increase in the number of children who take part in extra curricular clubs since the autumn term.	
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>95% One child in Year 6 is not currently meeting the requirements for swimming. They joined the school in Autumn 2020. They are due to swim with Year 4 and 5 in the Summer term. Due to COVID, swimming was not able to happen this year. Years 4, 5 and 6 will go twice next year to make up for lost opportunities.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% as above.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p>95% as above.</p> <p>Year 5 were trained last year and Year 4 are due to have training in the Summer term. Years 4, 5 and 6 will receive this next year.</p>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17250	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Playground markings, skipping ropes, lunchtime equipment and goals to be used at break/lunchtimes and in PE lessons. These activities are designed to make children more physically active during playtimes. 	<ul style="list-style-type: none"> - When COVID restrictions allow, Young Leaders to be trained in Year 5 and 6 on how to support a small group of children. Volunteer football referees to be trained to officiate lunchtime games. - Employ a play leader responsible for organizing physical activities during lunchtimes. - PE lead and class teachers will monitor activity levels and provide additional support for children who need it. 	£2812.74	<ul style="list-style-type: none"> - Young leaders and referees were not used this year due to being unable to mix bubbles. This will return next year. - Equipment and goals used regularly. - Children who are less physically active were identified. The play leader worked with them during lunchtimes. - Staff also actively encourage the use of the markings, as well as using them in their PE lessons. 	<ul style="list-style-type: none"> - Young Leaders will train the next year group ready for the following year once COVID-19 restrictions allow this. - Staff to continue identifying children who are less active and make PE lead aware of them. PE lead and play leader to continue planning and discussing ways to encourage them to be more active.
<ul style="list-style-type: none"> - Skip2Bfit to happen during break/lunchtimes each day as well as practice opportunities. Staff to use 	<ul style="list-style-type: none"> - When COVID restrictions allow it or bubbles have more space, use lunchtime staff and Young leaders 		<ul style="list-style-type: none"> - Skip2Bfit did not happen this year as the skipping ropes were distributed amongst the bubbles. 	<ul style="list-style-type: none"> -Continue to promote the use of ropes in lessons and at playtimes. Discuss the need to

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ropes in PE lessons too.	to run and manage Skip2Bfit. Monitor improvement in fitness over time.		This will return next year.	purchase a new CD player.
<ul style="list-style-type: none"> - Purchase new lunchtime play equipment to encourage play and physical activity. - Lunchtime play leader to run a club for children identified as being less physically active. 	<ul style="list-style-type: none"> - Equipment reviewed with playtime leader over the year and purchased when necessary. - Equipment split between bubbles. - When bubbles are allowed to mix, play leader will run an activity club during lunchtimes. In the meantime, she will monitor their play and encourage physical activity. 	£500 (from carry over funding)	<ul style="list-style-type: none"> - Play leader makes equipment available and ensures it is being used daily during lunchtimes. Children active through a range of play activities. The equipment has helped considerably with the children's physical fitness. - Mixed year group club was not possible due to COVID restrictions. However, the children who were identified as less physically active were individually monitored and encouraged by the play leader. <p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> - Pupils are more active in PE lessons – take part without stopping to rest. - Pupils are more active during breaks and lunchtimes choosing to be active instead of sitting etc. - Improved standards in PE. - More children enjoying being physically active. - 63% of the children identified in the autumn term as being less physically active, were taking part in at least one extra-curricular club by the summer 	<ul style="list-style-type: none"> - PE lead to review playgroud equipment with the play leader. Identify what is the most used equipment and if anything different is required. Purchase new and replace any equipment that is needed.

			<p>term.</p> <p>The whole school took part in the virtual Get Set Travel to Tokyo Challenge during lockdown. They collectively travelled 47,349km logging 1421 hours of physical activity in just over a week.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- PE is a focus in Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all children to aspire to being involved in the assemblies.</p> <p>- Arrange transport for sports trips so that pupils are able to watch international and professional level sport being played.</p> <p>- All Stars cricket promoted in assembly. Continue to develop links made with Wembdon Cricket Club to encourage girls. Continue to use</p>	<p>- Class teachers and support staff to award certificates for achievement, participation, effort, progress etc in Celebration assemblies.</p> <p>- While assemblies continue to happen in class, share achievements online in Collective worship.</p> <p>- Achievements celebrated in assembly e.g match results/medal ceremonies etc.</p> <p>- Transport children in Years 4-6 to the County Ground to watch an international/professional cricket match being played in the Summer term if COVID restrictions have been relaxed.</p> <p>- Encourage an enjoyment of sport.</p> <p>- Flyers sent home to parents and displayed at school.</p> <p>- Participate in events/assemblies if COVID restrictions allow it.</p>		<p>- Achievements shared with children and with parents via social media. Creates a positive, excitement about sport within the school and pupils celebrate their peers achievements.</p> <p>- Children demonstrate pride in the school's achievements and efforts.</p> <p>- COVID restrictions did not allow this to happen. Looking to for opportunities for this to return next year.</p> <p>- Chance to shine cricket coaches ran coaching sessions with each class to promote Dynamos and All Stars cricket. Flyers sent</p>	<p>- This is something to be continued with each year.</p> <p>- Continue to display results and achievements.</p> <p>- Not able to happen due to COVID-19. Looking to for opportunities for this to return next year.</p> <p>- Continue to create links with SCB and local clubs for the future.</p>

<p>links with the Somerset Cricket Board to promote cricket.</p> <p>- Yoga sessions for less active children/children with core stability difficulties. Use trained staff members trained.</p> <p>- Purchase certificates for the Indoor Sportshall Pentathlon event.</p> <p>- All children in KS2 to complete a questionnaire about school sport and PE.</p>	<p>- Sessions held for children who need them once bubbles can mix. Use in class PE lessons when appropriate.</p> <p>- Celebrate achievements in Collective worship.</p> <p>- Children to complete questionnaire to show their views and opinions of the current provision.</p>	<p>Included in carry over spending.</p>	<p>home and video watched in Collective Worship. 11 girls have started to play cricket since this session taking the total number of children playing cricket outside of school to 38.</p> <p>- Yoga club has not happened because of COVID restrictions. However, Class 1 have had weekly sessions to promote balance and core stability.</p> <p>- Certificates created great excitement particularly amongst those who have not had many opportunities to get one before.</p> <p>- Pupil questionnaire showed that 88% of children felt confident in PE, with 66% strongly agreeing and 34% agreeing that they enjoyed PE lessons. 99% of children said they enjoyed physical activities at lunchtimes.</p> <p>Wider impact as a result of the above:</p> <p>- Pupils show pride in being involved in assemblies or on the noticeboard, which is impacting on confidence and self esteem.</p> <p>- An increased number of children attending clubs in the community, which is complimenting the activities</p>	<p>- Continue to provide these sessions once COVID-19 restrictions allow. Discuss with trained staff the need to purchase additional mats.</p> <p>- Run competition again next year and purchase certificates for participants.</p> <p>- Children in KS2 to complete the questionnaire during 2020/21. Use 2019/20 responses to continue to improve provision.</p>
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			provided in the school and in the curriculum. - An increase in self esteem/confidence having an impact on a child's learning.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In order to improve the progress and achievement of all pupils, there will be a focus on providing training for the school staff. This includes/will include:</p> <ul style="list-style-type: none"> - PE Lead and another member of staff to attend training at the annual PE conference and virtual events. - Discuss with staff any training they wish to attend and find opportunities for this. - In response to discussions with staff last year, IMoves is to be re-subscribed to in order to provide 	<ul style="list-style-type: none"> - Discuss with staff areas in which they want to improve and identify opportunities for professional development. Staff have regular access to coaching expertise to continue widening their knowledge base. - Attend conference. - Provide cover staff to release teachers for professional development in PE and Sport. - Purchase subscription, give staff refresher training on how to use it and on how to navigate the new 	<ul style="list-style-type: none"> £0 £2324.22 – also to be used to provide cover staff as needed. See Key Indicator 4 and 5. £ 398.10 	<ul style="list-style-type: none"> - Better subject knowledge for support staff so they feel able to oversee the playground activities and assist better in lessons. - Teaching staff have a better knowledge of how to incorporate the new resources into their teaching and to use them to bring out the best in their pupils. - Staff feel confident in delivering a well balanced and diverse PE curriculum. - Conference cancelled due to lockdown in January. - Staff are more confident in delivering lessons, in particular gymnastics and dance. 	<ul style="list-style-type: none"> - Continue to provide all members of staff with the opportunity to improve their subject knowledge. Assist staff with providing COVID-19 safe lessons. - Attend conference next year. - Renew subscription in 2020/21 and remind staff of the different areas it covers.

<p>additional help and resources for dance, gymnastics and other sports.</p> <p>- Employ specialist coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE (Years R-6).</p>	<p>website and then staff to use it in PE lessons.</p> <p>- Staff communicate with the coach areas in which they want to develop their knowledge and understanding or build their confidence as necessary.</p>	<p>£4245.75</p>	<p>- This has also allowed for a better progression of skills across year groups.</p> <p>Wider impact as a result of the above:</p> <p>- The pupil's skills, knowledge and understanding continues to improve.</p> <p>- Pupils are exposed to a wide range of sporting opportunities and as a result demonstrate an enjoyment of sport and the desire to improve and learn.</p>	<p>- Continuous review of topic areas needing to be covered. Staff communicate and work closely with their sports coach.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Offer a wide range of activities both during and after school in order to encourage participation.</p> <p>- Continue to offer all children in Years 4-5 opportunity to play in the school Boccia league.</p> <p>- Provide a broad and varied PE curriculum.</p> <p>- Incorporate use of the playground markings into PE lessons.</p> <p>- Provide a free multi-skills club for all children in Years R-2.</p>	<p>- Use sports coaches to work with staff and attend courses/training etc to continue to broaden the children's experiences.</p> <p>- After school clubs to resume when it is safe to.</p> <p>- When bubbles can mix, run a shorter boccia tournament this year.</p> <p>- Run class tournaments if restrictions are still happening in the Summer.</p> <p>- Purchase IMoves subscription to continue helping to support teaching staff in delivering high quality PE lessons.</p> <p>- When it is safe to, clubs will resume.</p>	<p>As shown in key indicator 3.</p> <p>As shown in Key Indicator 3.</p> <p>£654</p>	<p>- Staff feel more confident in teaching new activities and are armed with fresh ideas for those they feel more confident with. Weekly sessions helping to provide staff with new ideas and activities to use independently.</p> <p>- Children have more opportunities to take part in sport, within a familiar setting, at a younger age.</p> <p>- After school clubs, returned in the summer term for different class bubbles.</p> <p>- Boccia tournament was unable to happen due to bubbles.</p> <p>- Imoves training carried out with all teaching staff. Lesson plans being used.</p> <p>- Playground and netball markings are being used regularly.</p> <p>- New equipment purchased throughout the school year as needed. Lunchtime play equipment also purchased. More football goals available for all to use at any break/lunchtime. Skip2Bfit ropes available for children.</p> <p>- Chance to Shine coach provided</p>	<p>- Staff work together and share good practice they have learnt.</p> <p>- Continue to review opportunities for children and make purchases accordingly.</p> <p>- Boccia league to continue in 2021/22.</p> <p>- Continue to subscribe to and use IMoves.</p> <p>- Offer a free multi-skills club to Year 2 in the autumn term, Year 1 in the spring term and reception in the summer term</p>

<ul style="list-style-type: none"> - Chance to Shine subscription - enable SCCC coaches to come in and coach cricket. - Continue to review the school's PE equipment, replacing and purchasing new when necessary. - Gymnastics lessons to be held in school, within bubbles, with a specialist coach. - Goal Ball training and tournament against other schools cancelled last year due to COVID. Possible opportunity to happen again? - Activity week for Years 4-6. Chance to take part in and experience new 	<ul style="list-style-type: none"> - Purchase new equipment to widen the children's experiences. - Eezee riders and helmets for Reception - New gym mats - Replace any lost or damaged equipment. - Inspect and repair PE equipment. - Ask the children what they would like to see provided at the school. Opportunity for the School Council to investigate this. - Mel Bax to come in and teach gymnastics. - Discuss with Vision Support about the possibility of organising this again when it is safe to do so. - Hire bus to transport the children to 	<p>£8.32</p> <p>£97.32</p> <p>£494.59</p> <p>£173.77</p> <p>£80</p> <p>As shown in Key Indicator 2.</p> <p>£2324.22 - also to be used to provide cover staff as needed. See Key Indicator 4 and 5.</p> <p>£4187.56</p>	<p>coaching for children in all classes.</p> <p>- In 2020/21, 86% of Class 1 and 81% of Class 2 attended the free multi-skills club provided by the school. 93% of Class 3 attended the free multi-sports club.</p> <p>- All classes had weekly lessons during the summer term with coach.</p> <p>- Continues to not be possible at the moment due to COVID.</p> <p>- Children spent two days on the school site and then three days at the Channel Activity Centre in</p>	<p>.Look into offering more free clubs for other year groups .</p> <p>- Renew subscription in 2020/21 to continue working with SCCC coaches.</p> <p>- Boost Skip2Bfit in the autumn term.</p> <p>- Have an equipment review early in the Autumn term.</p> <p>- Have Mel come back to teach gymnastics next year.</p> <p>- Work with vision support to see if the same opportunity in 2021/22.</p> <p>- Look into the possibility of this happening again for Year 4 during Isle of Wight week.</p>
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sports and activities.	the centre for 3 days of the week. - Pay for trained outdoor activity coaches to support and provide training for the children in the different activities. Hire of equipment over the five days.		Taunton. They took part in problem solving and team tasks, den building, archery, catapult building, orienteering, slacklining and ultimate frisbee at school. At the centre, they experienced kayaking, katakanus, canoeing, mountain biking, bushcraft, stand up paddle boarding, mega stand up paddle boarding, inflatable rafting, tree/wall climbing and orienteering.	
- Provide a bus to transport Year 4 to the county Sportshall athletics final in Yeovil.	- Transport all of Year 4 to the county final.	£300	- The bus enabled us to take all 21 children to the county final in Yeovil. They came 3 rd in the county.	- Encourage these children to continue to participate in athletics. Incorporate sportshall athletics into the curriculum.
- Provide a bus to transport Year 6 to the Sedgemoor athletics final.	- Transport all of Year 6 to the athletics final.	£150	- The bus meant we could take 20 children to the athletics final. They finished 2 nd in Sedgemoor. Individual event certificates awarded in front of the hope school (K12).	- Continue to promote athletics within the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Through the BPSSA affiliation, we have a network of schools that work closely together to provide leagues and competitions in most sports. It creates a good network between schools and PE leads to ensure that sport has a prominent place in schools.</p> <p>- Ensure all children have opportunities to take part in intra school competitions. Discuss opportunities for an additional KS1 intra school event.</p>	<p>- Employ teaching assistants to attend sports tournaments, festivals and competitions when needed or to cover supply for teaching staff to attend.</p> <p>- Provide cover staff to release teachers to attend sports tournaments, festivals and competitions.</p> <p>- Organise/continue opportunities for children to participate in intra school competition. Planned events:</p> <ul style="list-style-type: none"> - Swimming gala (summer term) - Boccia league (summer term) - Sports day (summer term) - House cricket (summer term) - Sportshall pentathlon - Cross country - Other BPSSA/SASP virtual events. 	<p>£2324.22 - also to be used to provide cover staff for teachers to attend CPD opportunities and TAs to attend festivals etc. See Key Indicator 3. Also includes gymnastics supply. See Key Indicator 4.</p>	<p>- 89 children, in Years 2-6, took part in a virtual Sportshall Athletics Pentathlon competition, where 21 Year 4's qualified for the small school's county final. We then finished 3rd in the county. 6 children in Year 4 and 5, including a visually impaired child, took part in an inclusive cricket festival run by Somerset County Cricket Board. 10 Year 6 girls took part in the girls' county cricket final coming 4th and 10 children participated in the county cricket finals, coming 6th. The whole school took part in a virtual cross county event organized by SASP. Year 6 competed in the Sedgemoor Area sports competition coming 2nd. All other sporting events were cancelled this year or we were unable to participate due to COVID.</p> <p>- Intra school competitions held this year: Sports Day - COVID restrictions meant other</p>	<p>- Return to a wider range of face-to-face inter school competitions in the autumn term.</p> <p>- Have more intra school competitions once bubbles have gone.</p> <p>- Increase the number of children participating in cross country, particularly in Year 6.</p> <p>- Continue to find ways to embed KS1 intra competition in the sporting calendar.</p> <p>- Promote Skip2Bfit Challenge in the autumn term</p>

- Use Skip2Bfit challenge to allow pupils to compete against themselves and their peers.			intra school competitions were unable to happen.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	