

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4680.08
Total amount allocated for 2020/21	£17,250.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5503.71
Total amount allocated for 2021/22	£17,220.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,723.71

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100% Years 4, 5 and 6 all trained in safe self – rescue.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22723.71	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Playground markings, skipping ropes, lunchtime equipment and goals to be used at break/lunchtimes and in PE lessons. These activities are designed to make children more physically active during playtimes.  - Wake and Shake to happen during lunchtimes each day	- Sports Leaders to be trained in Year 5 and 6 on how to support a small group of children. Volunteer football and boccia referees to be trained to officiate lunchtime and breaktime games.  - Employ a play leader responsible for organizing physical activities during lunchtimes.  - PE lead and class teachers will monitor activity levels and provide additional support for children who need it.  - Use lunchtime staff and Young leaders to run and manage Wake and Shake.	£2812.74		

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<ul style="list-style-type: none"> <li>- Purchase new lunchtime play equipment to encourage play and physical activity.</li> <li>- Lunchtime play leader to run a club for children identified as being less physically active.</li> </ul>	<ul style="list-style-type: none"> <li>- Equipment reviewed with playtime leader over the year and purchased when necessary.</li> <li>- Play leader will run an activity club during lunchtimes. In the meantime, she will monitor their play and encourage physical activity with the sports leaders</li> </ul>	£500		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- PE is a focus in Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all children to aspire to being involved in the assemblies.</p> <p>- Arrange transport for sports trips so that pupils are able to watch international and professional level sport being played.</p> <p>- All Stars/Dynamos cricket promoted in assembly. Continue to develop links made with Wembdon Cricket Club to encourage girls. Continue to use links with the Somerset Cricket Board to promote cricket.</p> <p>- Yoga sessions for less active children/children with core stability difficulties. Use trained staff</p>	<p>- Class teachers and support staff to award certificates for achievement, participation, effort, progress etc in Celebration assemblies.</p> <p>- Achievements celebrated in assembly e.g match results/medal ceremonies etc.</p> <p>- Transport children in Years 4-6 to the County Ground to watch an international/professional cricket match being played in the Summer term if possible.</p> <p>- Encourage an enjoyment of sport.</p> <p>- Flyers sent home to parents and displayed at school.</p> <p>- Invite coaches into school to run sessions and promote All Stars and Dynamos.</p> <p>- Sessions held for children who need them once a week. Use in class PE lessons when appropriate.</p>	£320		

members trained.				
- Purchase certificates for the Indoor Sportshall Pentathalon event.	- Celebrate achievements in Collective worship.	£34		
- All children in KS2 to complete a questionnaire about school sport and PE.	- Children to complete questionnaire to show their views and opinions of the current provision.			
- Train Sports Leaders to encourage other children to be active. Be positive role models.	- Sports Leaders to be trained in Year 5 and 6 on how to support a small group of children. Volunteer football and boccia referees to be trained to officiate lunchtime and breaktime games.	£52.20		
	- Purchase Sports Leader badges.	£85.89		
	- Purchase High-Viz vests for the Sports leaders to wear during break and lunchtimes.			
- Purchase a display board for PE and school sport. To be placed outside the hall. Raise profile of PE.	- Use the board to display sporting achievements and results.	£211.19		
	- Highlight important information relating to PE lessons.			
	- Display club link information and information relating to healthy lifestyles.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In order to improve the progress and achievement of all pupils, there will be a focus on providing training for the school staff. This includes/will include:</p> <p>- PE Lead to attend training at the annual PE conference and virtual events.</p> <p>- Discuss with staff any training they wish to attend and find opportunities for this.</p> <p>- In response to discussions with staff last year, IMoves is to be re-subscribed to in order to provide additional help and resources for dance, gymnastics and other sports.</p> <p>- Employ specialist coaches to work</p>	<p>- Discuss with staff areas in which they want to improve and identify opportunities for professional development. Staff have regular access to coaching expertise to continue widening their knowledge base.</p> <p>-Attend conference.</p> <p>- Carry out staff skills audit.</p> <p>- Provide staff training for areas highlighted in the skills audit.</p> <p>- Provide cover staff to release teachers for professional development in PE and Sport.</p> <p>- Purchase subscription, give staff refresher training on how to use it and on how to navigate the new website and then staff to use it in PE lessons.</p> <p>- Staff communicate with the coach</p>	<p>£100</p> <p>£2324.22 – also to be used to provide cover staff as needed. See Key Indicator 4 and 5.</p> <p>£ 398.10</p> <p>£4245.75</p>		

<p>alongside teachers in lessons to increase their subject knowledge and confidence in PE (Years R-6).</p> <p>- Provide additional training to support children with specific SEND needs.</p>	<p>areas in which they want to develop their knowledge and understanding or build their confidence as necessary.</p> <p>- Staff and support assistants to complete online training for 'Coaching people with visual impairments'.</p>	£84.95		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Offer a wide range of activities both during and after school in order to encourage participation.</li> <li>- Continue to offer all children in Years 4-6 opportunity to play in the school Boccia league.</li> <li>- Provide a broad and varied PE curriculum.</li> <li>- Incorporate use of the playground markings into PE lessons.</li> <li>- Provide a free multi-skills club for all children in Years R-3.</li> <li>- Chance to Shine subscription - enable SCCC coaches to come in and coach cricket.</li> </ul>	<ul style="list-style-type: none"> <li>- Use sports coaches to work with staff and attend courses/training etc to continue to broaden the children's experiences.</li> <li>- After school clubs to resume.</li> <li>- Run boccia league during breaktimes.</li> <li>- Purchase IMoves subscription to continue helping to support teaching staff in delivering high quality PE lessons.</li> <li>- Employ coach to run a multi - skills club for Class 3 in the Autumn term, Class2 in the Spring term and Class1 in the Summer term.</li> <li>- Purchase subscription and utilise coaching opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>As shown in key indicator 3.</li> <li>£491.94</li> <li>As shown in Key Indicator 3.</li> <li>£900</li> <li>£25</li> </ul>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Through the BPSSA affiliation, we have a network of schools that work closely together to provide leagues and competitions in most sports. It creates a good network between schools and PE leads to ensure that sport has a prominent place in schools.</p> <p>- Ensure all children have opportunities to take part in intra school competitions. Discuss opportunities for an additional KS1 intra school event.</p>	<p>- Pay affiliation fees.</p> <p>- Employ teaching assistants to attend sports tournaments, festivals and competitions when needed.</p> <p>- Provide cover staff to release teachers to attend sports tournaments, festivals and competitions.</p> <p>- Organise/continue opportunities for children to participate in intra school competition. Planned events:</p> <ul style="list-style-type: none"> <li>- Swimming gala</li> <li>- Boccia league</li> <li>- Sports day</li> <li>- House cricket</li> <li>- Sportshall pentathlon</li> </ul>	<p>£60</p> <p>£2324.22 - also to be used to provide cover staff for teachers to attend CPD opportunities and TAs to attend festivals etc. See Key Indicator 3. Also includes gymnastics supply. See Key Indicator 4.</p>		

	<ul style="list-style-type: none"> <li>- Cross country</li> <li>- Other BPSSA/SASP events.</li> </ul>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	