

Enmore Church of England Primary School

‘Those who are taught here must
go out and teach others’

Rev J. Poole, Founder, 1810



‘I have set you an example that you
should do as I have done for you’

John 13: 15

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SEND Information Report

Enmore School is inclusive to pupils with Special Educational Needs and Disabilities. Our SEN (Special Educational Need) policy and accessibility plan outline how we carry out our responsibilities to ensure this is put into practice. The aim of this report is to explain how we carry out the requirements of the SEN code of practice.

How do you know if a child needs extra help?

At Enmore all children are monitored closely by their class teachers. If the class teacher has any concerns about the progress or attainment of a child, they will be discussed with the Special Educational Needs and Disability Co-ordinator (SENDCo). Additional needs come in various different forms such as physical disabilities, speech and language difficulties, hearing and sight impairments, sensory needs, Autism, ADHD and other specific learning difficulties.

The SENDCo role is to carry out specific assessments to identify any difficulties in more detail and if necessary, refer to any external agencies with the consent of parents. If parents have any concerns they should see the class teacher in the first instance. Teachers are available briefly at the beginning of the day and at the end of the day or appointments can be made if a more detailed discussion is needed.

How will school support my child?

Your child's education will be overseen by their class teacher. The SEN policy outlines the responsibilities of all staff. They may work with Class Teachers, Teaching Assistants or external advisors. They will deliver specific programmes and differentiated class content. This will be explained to parents by class teachers but further support and clarification can be sought via the SENDCo. All children's learning progress is discussed at school led pupil progress meeting with the Headteacher, Class teacher and SENDCO to monitor that pupils are progressing towards the age expected levels or personal outcomes specific to their learning.



How will the curriculum be matched to my child's needs?

All class work is differentiated to match the needs of individual learners. All class teachers try to use a varied approach when teaching. Creative methods and specific hands on approaches are used to engage our learners in the best possible way. As a school we follow the Somerset's Graduated Response Tool for all children and we use the 'Assess, plan, do, review' approach for all our SEND pupils.

Observation, marking and assessment inform planning on a day to day basis to ensure all work is accurately matched to the needs of all children. We use a bespoke intervention approach which is objective led and can focus on small steps of learning. All interventions are evaluated to measure the success of impact.

All staff are continuing to follow professional development training to keep their skills on adaptations to the curriculum and new approaches to teaching up to date.



How will I know how my child is doing?

There are Parents consultation evenings with Class Teachers in the Autumn and Spring terms and reports are written in the summer term. The SENDCo will liaise with parents who have children that have been identified to have a special education need. This communication will be via email, telephone calls and meetings. Parents are always encouraged to contact the SENDCo if they have any concerns or would like further information regarding their child's progress at any point of the academic year.

What support will there be for my child's overall wellbeing?

In addition to support received for academic subjects, there is a range of pastoral support such 1:1 opportunities to talk to the SENDCo over concerns and anxieties they are experiencing or working 1:1 with one of our teaching assistants. Specific plans can be put in place for children experiencing any mental health difficulties who are being supported by an outside agency.

All staff are taught safeguarding and child protection approaches and are specifically aware of pupils with wellbeing and mental health difficulties.

We also have access to a local Parent and Family Support Advisor (PFSA) who can work with children and families.



What Specialist Services are accessed by the School?

When a child has a specific need they can sometimes access Somerset County services such as Educational Psychology, Learning Support, Vision Support and Physical impairments and Medical team, Autism services and Hearing Support. Alongside this the NHS services such as Speech and Language, Physiotherapists and Occupational therapists, mental health services and Paediatricians can support us in school.

How accessible is the school environment?

The school site is all wheelchair accessible. There are larger disabled toilets available.

All children have the right to participate in school visits wherever it is safe to do so. Additional provision can be made such as adult support, alternative transport or administering medication.



How will the school support my child's transition to a new setting?

Prior to starting school in Reception if a child has SEND there will be a school entry plan meeting. Any training to meet a child's needs can be planned and any problems identified can be solved. Likewise, when children from year 6 move to year 7 the secondary schools will be met to allow any additional resources to be accessed.

All staff at Enmore are committed to providing the best learning opportunities for all children. We are an inclusive school working with parents and professionals to ensure the best education for all.

For more information contact the school office on 01278 671370 and information can be sourced from the school website

Who do I see if I am worried about my child?

1. Speak to the class teacher.
2. If you are still worried speak to the school SENDCo Claire Goodman
3. If you feel matters have not been resolved arrange an appointment with the Deputy Head teacher or the Head teacher to discuss concerns.
4. Further support is available with the local PFSA (Parent and family support advisor).
5. A range of professionals may be requested to support with school provision.
6. Advice can be accessed through Somerset Services for Families through the Somerset Local offer – see www.somersetchoices.org.uk or call Somerset Direct 0300 123 2224 this can be found on our website also.

Claire Goodman (SENDCo)

Duncan MacRae (Headteacher)

This report was developed in consultation with a group of parents of pupils.

Reviewed: October 2022 Review date: October 2023