

# Enmore Church of England Primary School

'Those who are taught here must  
go out and teach others'

*Rev J. Poole, Founder, 1810*



'I have set you an example that you  
should do as I have done for you.'

*John 13: 15*

## Remote education provision: website information for parents

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

By the second day of remote education your child's class teacher will provide the link to a Microsoft Sway file that will contain the core learning that his or her class would normally be covering in school. Should your child's teacher be ill this may be delayed and/or alternative learning may be signposted or provided.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Yes, we teach the same curriculum remotely as we do in school.

## **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours
Key Stage 2	4 hours  This broadly consists of 3-4 hours of lessons in addition to reading, learning tables and completing online, assigned tasks.

## **Accessing remote education**

**How will my child access any online remote education you are providing?**

Children access remote learning through Google Classroom. All children have their login details in their reading record books.

If your child does not have this at home or it does not seem to be working, please contact the school office immediately.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teaching is delivered via Microsoft Sways which include the following:

- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets if necessary)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Examples of these Sways can be found here:

Class 1

<https://sway.office.com/l8ye2SmSFtKBOvwb?ref=Link>

Class 2

<https://sway.office.com/Jqvgxkm4Cx67VaiQ?ref=Link>

Class 3

<https://sway.office.com/BzJQXLWJuBGh4bvS?ref=Link>

Class 4

<https://sway.office.com/SmPvR4foBUU6rP8f?ref=Link>

Class 5

<https://sway.office.com/MGCBArW72elsfGLu?ref=Link>

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children should complete their learning task each day of the school week
- Parents should help their children get into a routine, help their children to submit work and monitor the quality of what is being produced
- Parents should alert the school of any issues that prevent their engagement

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work submitted online will be checked every day and feedback given within 3 days
- If children are not engaging with online learning you will be contacted by the school and this will be discussed. Your child's continued learning is important and we shall do whatever we can to help support this.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Brief, positive feedback for engagement
- Areas to improve where necessary

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) and children who are very young may not be able to

access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. These families will be contacted regularly and means of supporting them will be explored.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is not in school but the majority of their year group is, the Sway is likely to only include the key elements of learning in the core subjects and have less video and audio content.