

Enmore Church of England Primary School

'Those who are taught here must
go out and teach others'

Rev J. Poole, Founder, 1810



'I have set you an example that you
should do as I have done for you.'

John 13: 15



ENMORE CHURCH OF ENGLAND PRIMARY SCHOOL



Thank you for your interest in Enmore Church of England Primary School. We hope that the information in this booklet will answer many of your questions and help you to know more about the life and work of our school.

Enmore is a mainstream primary school achieving Academy status in September 2011. We have a commitment to inclusive education and strive to maintain a high-quality teaching and learning environment for all children.

We place a high value on establishing close links between home and school so that we can effectively work together to achieve the best for each child.

Within this school pastoral care and the welfare of each child is considered to be of paramount importance. This conviction underlies the organization and approach in every classroom and in the school overall. It is one of the strengths of a small school that children can benefit from always being in the care of adults who know them well. Pastoral care and religious education reflect the Church of England foundation of the school.

Parents considering sending their children to Enmore School are encouraged to visit the school.

I look forward to meeting you and your children.

Duncan MacRae
Headteacher

Enmore Church of England Primary School is a Limited Company
Registered in England and Wales: Companies House No. 07736180

Registered Office: Enmore Church of England Primary School,
Enmore, Bridgwater, Somerset. TA5 2DX



Contents

| | |
|--|---------|
| Introduction | Page 3 |
| Philosophy and Aims of the School | Page 3 |
| School Uniform/PE Kit | Page 5 |
| Organisation | Page 6 |
| Attendance | Page 7 |
| School Rules & Discipline | Page 7 |
| Emergencies | Page 9 |
| Special Educational Needs | Page 9 |
| Equal Opportunities | Page 10 |
| Administering Medicine | Page 10 |
| Health | Page 10 |
| Child Protection | Page 10 |
| Curriculum | Page 11 |
| Religious Education & Collective Worship | Page 14 |
| Arts Provision | Page 14 |
| Relationships & Health Education | Page 14 |
| Physical Education & Sport | Page 15 |
| Out of School Activities | Page 15 |
| Homework | Page 16 |
| Your Child's Next School | Page 16 |
| Charging and Remission Policy | Page 16 |
| School Policies | Page 18 |
| Additional Information | Page 18 |
| How to make a Complaint | Page 18 |
| Insurance | Page 18 |
| Parent Teacher Association | Page 18 |
| Universal Infant Free School Meals | Page 19 |
| Free School Meals - Pupil Premium | Page 19 |
| Cool Milk Scheme | Page 19 |
| Target Setting | Page 19 |
| Wrap Around Care | Page 19 |
| Calendar Academic Year 2023/2024 | Page 20 |
| Calendar Academic Year 2024/2025 | Page 21 |

Introduction

Enmore School is historically important both as the first National School to be established in this country and as one of its earliest all-age schools. It was founded in the year 1810 by the Rev. John Poole M.A., Rector of Enmore and Chaplain to the Earl of Egmont. Designated now as an Academy, the Church of England is represented on the Governing Body.

The School has an unbroken history of education and service to the community from the time of its foundation to the present day.

The Philosophy and Aims of the School

In broad terms the Primary Curriculum today is concerned with the development of children intellectually, emotionally, socially, physically and morally so that they may lead full and useful lives both now and in the future. It is, therefore, the aim of our school to provide a happy and stimulating environment in which opportunities are provided for the children to acquire and use the necessary skills and concepts to develop and extend their understanding both of themselves and the world in which they live. In this way we hope that all of our children will grow in confidence and reach their full potential.

We hope to achieve our aims by using a variety of teaching methods dependent upon the particular needs of the class or subject being taught at any one time. These methods will include class, group or individual teaching. The groups may be of a social, intellectual or mixed age composition, directed or not by the teacher according to the task in hand.

We feel that the whole ethos of our School is reflected in the positive attitudes and sound values of all those who work with and for the children.



School Uniform/PE Kit

Wearing school uniform helps to develop a child's sense of identity with the school. Parents are asked to ensure that all items of uniform are clearly named.

Boys

Grey trousers (short or long)
White shirt or *White Polo Shirt
Dark Green jumper or *school sweatshirt

Girls

Grey skirt, *pinafore or trousers
*Summer dress (green and white)
White blouse or *White Polo Shirt
Dark Green jumper/ cardigan
or *school sweatshirt/cardigan

Children are required to change for P.E. activities; a named gym bag for hanging on a peg should be provided.

Key Stage 1

Plimsolls/Daps
*Black shorts
*Yellow T-shirt

Key Stage 2

As for Key Stage 1 plus a change of socks, trainers, warm top and bottoms for winter games

*Items available online from Jual Clothing, our school uniform supplier at www.jual.co.uk all items are embroidered with the school logo with the exception of the PE T-shirts which are plain. In addition, Bookbags and PE Bags printed with the school logo, Legionnaires Hats and Baseball Caps are also available on their website.

Substantial, black footwear should be worn. Footwear such as open weave type shoes, soft slip on shoes, shoes with openings at toes or heels, soft sole shoes, fabric shoes, boots, platforms or high heel shoes should not be worn. The exception to this is during periods of lying snow when boots can be worn outside, children should bring normal school shoes for wearing indoors.

Children are permitted to wear one small plain pair of stud earrings that they are able to remove themselves for Physical Education. It is recommended that long hair should be tied up, especially for P.E., this may be essential for some activities.

Organisation

Usual times of school sessions:

Key Stage 1

8.45am - 10.45am

Break

11.00am - 12.00 midday

Lunch

1.30pm - 2.45pm

Break

3.00pm - 3.30pm

Key Stage 2

8.45am - 10.45am

Break

11.00am - 12.15pm

Lunch

1.30pm - 3.30pm

Teaching hours per week excluding Registration and Collective Worship 22h, 30 min.

The school is divided into five classes:-

| | | |
|---------|-----------------|-----------|
| Class 1 | (Reception/Yr1) | 26 pupils |
| Class 2 | (Yr1/Yr2) | 27 pupils |
| Class 3 | (Yr2/Yr3) | 29 pupils |
| Class 4 | (Yr4/Yr5) | 31 pupils |
| Class 5 | (Yr5/Yr6) | 31 pupils |

Please note that children should not arrive in the playground before 8.45am and should be collected from school at 3.30pm unless they are booked into the Breakfast and/or After School Club, when they should be taken and collected directly to/from Class 3.

Delivery and Collection of Children by Car - Parents may use the car park by permission of the School Governors who reserve the right to withdraw this facility. Children must be escorted to and from the playground and **IN NO CIRCUMSTANCES WILL THEY BE ALLOWED IN THE PARKING AREA WITHOUT AN ESCORT.** Full details of parking procedures are sent to all parents.

Attendance

We would like attendance rates at this school to be the best possible, as it is most important for your child to benefit from an uninterrupted educational experience. Lateness and absenteeism create disruption both for your child and other children in the class. Of course, there will be times when your child is too ill to attend school – if so, please telephone in the first instance and send a note of explanation when your child returns to school

The Government has changed the law with regard to granting term time leave of absence replacing the 2006 regulations. Leave of absence may not be granted during term time, including for holidays, unless there are “exceptional circumstances”, which may include:

- Emergency service/forces personnel with proof of enforced holiday period or leaving on/returning from a tour of duty;
- Holiday industry employees with proof of this being the only time period allowed by employer;
- A visit to an ill relative;
- A unique, one-off never-to-be repeated occasion which can only take place at the time requested.

It is hoped that where possible medical and dental appointments can be arranged out of school time.

School Rules & Discipline

All children are made aware of the few simple rules we operate in school. These have been drawn up to ensure the safety and well being of all of our children:

- do not leave the school grounds without permission;
- remember when moving from one part of the school to another to walk in a quiet, orderly manner – never run;
- respect the building in which you work. Keep it neat and tidy at all times;
- always try to behave with courtesy and kindness towards other people with whom you come in contact.

Discipline is maintained through example. Children thrive in an orderly environment and accept the sanctions which sometimes have to be imposed upon an individual in order to maintain it. Sanctions normally take the form of a withdrawal of privileges.

Where there is a pattern of persistent misbehaviour the school consults with parents at the earliest opportunity.



Emergencies - In the event of severe weather etc. preventing complete opening of the school, we use a SMS Text facility as well as uploading a notice to the school website to inform parents should the school need to close. Full details covering this eventuality are sent out to each family annually. It will remain school policy to remain open if at all possible.

Special Educational Needs - The Policy of the Governing Body

During a child's school life he/she may have difficulties that require extra support. Initially the class teacher recognises a child's particular needs and, depending upon the nature of these needs, has to decide upon a course of action. It may be possible to meet those needs wholly within the class situation. It may be necessary to hold informal discussions with other members of staff, thus pooling skills and expertise. Some children receive support from our Special Educational Needs & Disabilities teacher; this includes individual or group work with her, supplemented by consolidation work with a classroom assistant. It may be necessary to consult with outside agencies such as learning difficulties support staff or educational psychologists. Special Needs provision also provides support and extension work for exceptionally able pupils. Details of our Local Offer can be found on the school website.

School Arrangements

Initial assessment and identification of need is recognised by the class teacher and discussed with the SEND teacher and Co-ordinator. Subsequent support is monitored and reviewed and an outcome is agreed; this may involve the cessation of special help or may involve a move onto the more formal procedures.

In this way all children are helped individually or in small groups as their needs arise, the work of the class teacher is supported and the quality of educational provision is enhanced.

At all levels parents are kept fully informed of their child's progress and encouraged to support the work undertaken where appropriate. Liaison with outside agencies includes working with Social Services, the Health Authority and other organisations where appropriate.

Our School Nurse is Jo Healey Tel: 0300 790 9853

Children's Social Care: Somerset Direct Tel: 0300 123 2224

Equal Opportunities

The Governing Body has policies in place to support its commitment to equality regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. Details and copies of these policies are available from the school office.

Administering Medicine

School staff are only able to administer prescribed medicines, once a day, at lunchtime. All medications should be sent in their original containers and must be delivered and collected from the school office. A "Request to Administer Medication Form" will need to be completed. For children who require inhalers, a "School Asthma Card" requires completion. These forms are both available from the school office. For children with more complex medical needs, a care plan is drawn up after consultation with parents and appropriate medical professionals.

Health - The dental hygienist visits annually and audiometric and sight tests are held to check hearing and sight, and where referrals have been made by the child's doctor, or at the parents' request. The school nurse visits regularly and is available if required to answer any health queries. The school follows the Health Protection Agency's advice on infection control in schools when determining the recommended period a child should be kept away from school, following a period of illness.

It is no longer the responsibility of the school nurse to check for head lice. This is now the responsibility of parents.

The welfare of our children is of paramount importance. At times children may exhibit behaviours or disclose something that causes concern and as a result Social Services will be informed.

Child Protection

We are committed to following agreed, local child protection guidelines. We will not hesitate to contact social services in order to discuss any concerns we have over a child's wellbeing.

Curriculum

Governors' Statement of Curriculum Aims:

- To promote high standards in reading, writing and maths;
- Develop self-awareness, a positive self-image, and the confidence to take advantage of opportunities to develop their own talents and personalities in order to live as independent, self-motivated members of the community;
- Develop lively enquiring minds, including the ability to question and argue rationally and to approach the solution of problems in an imaginative and methodical way;
- Develop the skills necessary to work in collaboration with others, to be sensitive to their needs and to have the confidence to form personal relationships;
- Acquire the knowledge, skills and understanding relevant to adult life and employment in a fast-changing world;
- Acquire a reasoned set of attitudes, values and beliefs so as to be able to work towards a just and caring society, and to be able to respect and tolerate other races, religions and ways of life;
- To promote spiritual development and Christian beliefs;
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle;
- To promote the participation in competitive sports;
- To enable children to be aware of the importance of and participate in the Arts, Music and Culture;
- To enable children to acquire knowledge and skills in science and ICT;
- To provide equality of access and the opportunity for all pupils to make progress;
- Heighten awareness and understanding of the environment and environmental issues, and to encourage a sense of personal responsibility for environmental stewardship on a local and global scale;
- To promote the British Values of tolerance towards others.

The Content and Organisation of the Curriculum

The curriculum to which each child is entitled has been laid down by the National Curriculum, ensuring the development of a child moving through the school. The subjects of Religious Education, English, Mathematics, Science, Art, History, Geography, Music, Physical Education, Computing and Design and Technology form the content of the curriculum.

In addition to the above the school curriculum also addresses cross-curricular issues such as Personal Social and Health Education and Safeguarding. This includes a developing understanding of British Values and how children can keep themselves safe. The manner in which the curriculum as a whole is delivered will reflect the needs of each individual child, and so the organisation of teaching groups will, of necessity, be flexible. Children will be taught at various times, as a whole class, as a matched or mixed ability group and individually.





The National Curriculum describes subject areas, and this is reflected in the way we set learning objectives. At times the curriculum will be taught in a more integrated and thematic way, using the International Primary Curriculum as its inspiration. It is important to note that the requirements of the National Curriculum do not apply to children who are not of statutory school age, i.e. "rising fives". They follow the Foundation Stage Curriculum which prepares them for the National Curriculum and for their later years in the school.

Religious Education and Collective Worship

Religious Education in our school is in accordance with the locally agreed syllabus. Through the teaching of religious education we aim to promote the spiritual and moral development of the children, at the same time seeking to ensure that it promotes respect, understanding and tolerance for those who follow different faiths. A parent does have the right to withdraw their child from religious education if so wished.

In order to comply with the 1988 Education Reform Act each school has a legal requirement to ensure that all pupils take part in daily collective worship. Any parent does have the right to withdraw their child from collective worship if they wish.

Arts Provision

Music, Art and Drama are all part of the curriculum and are timetabled as such. There is a strong tradition of musical provision with all children progressing in musical knowledge through singing, simple music notation, percussion and composition.

Children regularly give performances in school and in Church.

All Key Stage 2 children learn to play the recorder or ukulele. All children need to have their own recorder, ukuleles are provided. There are opportunities for some children to have instrumental tuition in small groups with a visiting tutor. All children participate in the visual arts; they experience a variety of media and learn both about the work of famous artists and about their own capabilities for creative work.

Drama takes place as a classroom activity and as part of school productions.

Relationships and Health Education (includes Sex Education) (RHE)

We aim to provide our pupils with an age appropriate RHE programme that is tailored to their physical and emotional maturity. In doing this, we acknowledge the value of contributing to a curriculum that revisits topics over time. It should enable them to make positive choices about their health, both now and in the future. The curriculum will be delivered mainly through Science, RE and PSHE. Parents have the right to withdraw pupils from some or all of the non-statutory parts of the school's programme. Parents are

notified beforehand when puberty talks are planned and any concerned parent needs to contact the Headteacher.

Physical Education and Sport

Our curriculum intends to enable children to take responsibility for the care and welfare of their bodies and to take appropriate measures to meet the needs of a healthy body at every stage of life.

In order to achieve this, children need to experience a wide variety of physical activities, sometimes working individually, with a partner, or as part of a group, and within both structured activities and free, expressive movement.

In structured activities and games a child needs to appreciate the need for control, co-operation with others and rules; this will lead to the ability to adapt and devise games and activities for themselves.

In free, expressive movement children need to explore and experiment, to respond to feelings, concepts and stimuli in a variety of ways.

Children will study various areas of activity as laid down by the National Curriculum: games, gymnastic activities, dance, athletic activities, outdoor and adventurous activities and swimming.

Traditional team sports include football, rounders, netball, hockey and non-contact rugby. In addition to PE and sport in school time there are some after-school practices. School teams take part in friendly matches with other local schools and in local tournaments.

Swimming tuition is given to Year 4, and 5 children in Key Stage 2. They travel to Quantock Lodge Swimming Pool and are taught in groups by qualified instructors, and school staff. Our facilities for sport include a large hard play area, an extensive playing field and a Hall.

Out of School Activities (Some of which may be seasonal, and some are chargeable if provided by an external company)

The school offers a wide range of extra- curricular activities often including football, tag rugby, multi skills sport, recorder, table tennis, chess, ukulele, guitar, and choir. A timetable of when these activities take place is available from the school office.

Homework

All children are encouraged to read regularly at home. Throughout Key Stage 2 children are expected to learn tables and number facts and, will be asked to supplement work done in school at home. Class teachers will inform parents when extra work at home will be beneficial.

Your Child's Next School

At the age of eleven children transfer to secondary school in the Bridgwater/Taunton areas. In the Autumn term of the year in which pupils transfer to secondary school an invitation to visit each of the Bridgwater secondary schools is sent to relevant parents.

Charging and Remission Policy

In accordance with the Education Reform Act 1996, no charges are made for books, equipment or apparatus used in school hours. The school's policy on charging reflects the Act and allows charges to be made as follows:

The Education Reform Act 1996 states that there is no obligation to contribute and no pupil may be left out of an activity because his/her parents have not contributed. However, parents should realise that declining to contribute may jeopardize activities and the possibility of them taking place.

Residential activities are offered as an optional extra and will incur a charge for board and lodging, travel costs, and activities. Residential trips are offered on the basis of parental choice and a willingness to meet such charges. However, children whose parents are in receipt of certain benefits will be exempt from the cost of board and lodgings.

A cost will be incurred for the provision of individual instrument tuition, not deemed to be part of the National Curriculum.

A charge will be made for the cost of replacement or repair of damage to school property or equipment caused by pupils' misuse.

Occasionally the school will seek voluntary contributions for materials used in activities such as cooking and DT where the end product is taken home.



School Policies

The Governing Body is committed to equality and considers the impact of all its decisions and policies giving due regard to their responsibilities under the Equality Act (2010) and that they are consistent with the school's Visions and Values.

All school policies are available from the school office. A charge may be made for photocopying.

Additional Information

Should any problems ever arise please do not hesitate to contact school. Initially you may wish to see your child's class teacher (please choose a convenient time). If the problem is of a more serious nature the Headteacher is available but as he too is a class teacher, an appointment may be necessary. NEVER be afraid to approach us concerning any problems - however minor they may seem. We aim to do our best to ensure that your child's school life is as happy and purposeful as possible.

How to make a complaint

We hope that the school can resolve any complaints that parents may have. Therefore any complaints in the first instance should normally be made to the Class Teacher and it is hoped that in most cases complaints will be dealt with at this informal level. The matter may then be referred to the Headteacher for further discussion. If the complaint cannot be resolved at this local level (i.e., with the Headteacher) then the parent should submit the complaint in writing to the Clerk to the Governors (who will acknowledge receipt of the complaint and inform the Governing Body that a complaint has been received). If the Governing Body cannot resolve the matter the complaint can be referred in writing to the Secretary of State for Education who will arrange for an investigation to take place.

If you require any detailed information on the Complaints Procedure full details are available on request from the school office.

Insurance

The Governing Body have taken out an insurance policy that provides accident cover for pupils of the school; this cover applies to activities during school hours, uninterrupted journeys to and from school and school-organised activities during holidays and weekends.

Parent Teacher Association

One of the earliest to be formed, our PTA provides an established link between home and school. Its programme of events each year is designed not only to give support to the school in providing and maintaining equipment but also to promote an understanding of the

life and work of the school. During the year the PTA organises many activities and social events.

Universal Infant Free School Meals and Free School Meals - Pupil Premium

From September 2014 every infant child in Reception, Year 1 and 2 has been able to have a free meal at school, and you don't have to be in receipt of benefits to take advantage of a free school lunch for your child, known as the Universal Infant Free School Meal. The Government has made this decision because a good lunch makes an enormous difference to children's health, development and ability to learn. However, schools do receive extra funding for children that come from families on low incomes, called Pupil Premium. The pupil premium is worth £1,455 per pupil per year to the school and can be used specifically within school to help eligible children reach their full potential, both academically and socially. Details of how this school uses the pupil premium, is available on the school website.

Cool Milk Scheme

Children under 5 are entitled to free milk and each child that registers with Cool Milk will receive a 189ml portion of semi-skimmed milk every day, delivered fresh and chilled to the classroom. Children on Free School Meals continue to receive this free while entitled. Their school milk will not only provide them with essential nutrients, but as it is rehydrating and energy boosting it also bridges the gap between breakfast and lunch to help children stay focused.

Target Setting

Each year targets are set for all of our children. These reflect the ability of each individual child. In the case of our school where year group numbers are small predicted results fluctuate.

Wrap Around Care

We currently offer a breakfast club from 8.00am and an after-school club which operates until 5.00pm. Please contact the school office for registration details and charges. Healthy food is provided in both sessions.



Enmore Primary School Terms and Holidays 2023/2024 Academic Year

| September 2023 | | | | | | October 2023 | | | | | | November 2023 | | | | | |
|----------------|---------------|----|----|----|----|--------------|---------------|---|----|----|----|---------------|---------------|----|----|-------|--|
| M | 4 11 18 25 | | | | | Mo | 2 9 16 23 30 | | | | | M | 6 13 20 27 | | | | |
| Tu | 5 12 19 26 | | | | | Tu | 3 10 17 24 | | | | | Tu | 7 14 21 28 | | | | |
| W | 6 13 20 27 | | | | | We | 4 11 18 25 | | | | | W | 1 | 8 | 15 | 22 29 | |
| Th | 7 14 21 28 | | | | | Th | 5 12 19 26 | | | | | Th | 2 | 9 | 16 | 23 30 | |
| F | 1 | 8 | 15 | 22 | 29 | Fr | 6 13 20 27 | | | | | F | 3 | 10 | 17 | 24 | |
| Sa | 2 9 16 23 30 | | | | | Sa | 7 14 21 28 | | | | | Sa | 4 11 18 25 | | | | |
| Su | 3 10 17 24 | | | | | Su | 1 | 8 | 15 | 22 | 29 | Su | 5 12 19 26 | | | | |
| December 2023 | | | | | | January 2024 | | | | | | February 2024 | | | | | |
| M | 4 11 18 25 | | | | | M | 1 8 15 22 29 | | | | | M | 5 12 19 26 | | | | |
| Tu | 5 12 19 26 | | | | | Tu | 2 9 16 23 30 | | | | | Tu | 6 13 20 27 | | | | |
| W | 6 13 20 27 | | | | | W | 3 10 17 24 31 | | | | | W | 7 14 21 28 | | | | |
| Th | 7 14 21 28 | | | | | Th | 4 11 18 25 | | | | | Th | 1 | 8 | 15 | 22 29 | |
| F | 1 | 8 | 15 | 22 | 29 | F | 5 12 19 26 | | | | | F | 2 | 9 | 16 | 23 | |
| Sa | 2 9 16 23 30 | | | | | Sa | 6 13 20 27 | | | | | Sa | 3 10 17 24 | | | | |
| Su | 3 10 17 24 31 | | | | | Su | 7 14 21 28 | | | | | Su | 4 11 18 25 | | | | |
| March 2024 | | | | | | April 2024 | | | | | | May 2024 | | | | | |
| M | 4 11 18 25 | | | | | M | 1 8 15 22 29 | | | | | M | 6 13 20 27 | | | | |
| Tu | 5 12 19 26 | | | | | Tu | 2 9 16 23 30 | | | | | Tu | 7 14 21 28 | | | | |
| W | 6 13 20 27 | | | | | W | 3 10 17 24 | | | | | W | 1 | 8 | 15 | 22 29 | |
| Th | 7 14 21 28 | | | | | Th | 4 11 18 25 | | | | | Th | 2 | 9 | 16 | 23 30 | |
| F | 1 | 8 | 15 | 22 | 29 | F | 5 12 19 26 | | | | | F | 3 | 10 | 17 | 24 31 | |
| Sa | 2 9 16 23 30 | | | | | Sa | 6 13 20 27 | | | | | Sa | 4 11 18 25 | | | | |
| Su | 3 10 17 24 31 | | | | | Su | 7 14 21 28 | | | | | Su | 5 12 19 26 | | | | |
| June 2024 | | | | | | July 2024 | | | | | | August 2024 | | | | | |
| M | 3 | 10 | 17 | 24 | | M | 1 8 15 22 29 | | | | | M | 5 12 19 26 | | | | |
| Tu | 4 11 18 25 | | | | | Tu | 2 9 16 23 30 | | | | | Tu | 6 13 20 27 | | | | |
| W | 5 12 19 26 | | | | | W | 3 10 17 24 31 | | | | | W | 7 14 21 28 | | | | |
| Th | 6 13 20 27 | | | | | Th | 4 11 18 25 | | | | | Th | 1 | 8 | 15 | 22 29 | |
| F | 7 14 21 28 | | | | | F | 5 12 19 26 | | | | | F | 2 | 9 | 16 | 23 30 | |
| Sa | 1 | 8 | 15 | 22 | 29 | Sa | 6 13 20 27 | | | | | Sa | 3 10 17 24 31 | | | | |
| Su | 2 9 16 23 30 | | | | | Su | 7 14 21 28 | | | | | Su | 4 11 18 25 | | | | |

Key:

| | |
|--|----------------|
| | School Holiday |
| | Bank Holiday |
| | Term Time |
| | Inset Days |

Term dates summary:

| | |
|--|--------------------|
| Term 1: 04 September – 20 October 2023 (35 days) | |
| Term 2: 30 October – 15 December 2023 (35 days) | |
| Term 3: 02 January – 9 February 2024 (29 days) | |
| Term 4: 19 February – 28 March 2024 (29 days) | |
| Term 5: 15 April – 24 May 2024 (29 days) | |
| Term 6: 03 June – 24 July 2024 (38 days) | TOTAL = 195 |

Bank and public holidays 2023/24

| | | | |
|----------------|------------------|----------------------|----------------|
| Christmas Day | 25 December 2023 | Easter Monday | 01 April 2024 |
| Boxing Day | 26 December 2023 | May Day Bank Holiday | 06 May 2024 |
| New Year's Day | 01 January 2024 | Spring Bank Holiday | 27 May 2024 |
| Good Friday | 29 March 2024 | Summer Bank Holiday | 26 August 2024 |

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.



Enmore C of E Primary School Terms and Holidays 2024/2025 Academic Year

| September 2024 | | | | | | October 2024 | | | | | | November 2024 | | | | | | | |
|----------------|---|---|----|----|----|--------------|----|---|----|----|----|---------------|----|----|---|----|----|----|----|
| M | | 2 | 9 | 16 | 23 | 30 | Mo | | 7 | 14 | 21 | 28 | M | | 4 | 11 | 18 | 25 | |
| Tu | | 3 | 10 | 17 | 24 | | Tu | | 1 | 8 | 15 | 22 | 29 | Tu | | 5 | 12 | 19 | 26 |
| W | | 4 | 11 | 18 | 25 | | We | | 2 | 9 | 16 | 23 | 30 | W | | 6 | 13 | 20 | 27 |
| Th | | 5 | 12 | 19 | 26 | | Th | | 3 | 10 | 17 | 24 | 31 | Th | | 7 | 14 | 21 | 28 |
| F | | 6 | 13 | 20 | 27 | | Fr | | 4 | 11 | 18 | 25 | | F | 1 | 8 | 15 | 22 | 29 |
| Sa | | 7 | 14 | 21 | 28 | | Sa | | 5 | 12 | 19 | 26 | | Sa | 2 | 9 | 16 | 23 | 30 |
| Su | 1 | 8 | 15 | 22 | 29 | | Su | | 6 | 13 | 20 | 27 | | Su | 3 | 10 | 17 | 24 | |
| December 2024 | | | | | | January 2025 | | | | | | February 2025 | | | | | | | |
| M | | 2 | 9 | 16 | 23 | 30 | M | | 6 | 13 | 20 | 27 | M | | 3 | 10 | 17 | 24 | |
| Tu | | 3 | 10 | 17 | 24 | 31 | Tu | | 7 | 14 | 21 | 28 | Tu | | 4 | 11 | 18 | 25 | |
| W | | 4 | 11 | 18 | 25 | | W | 1 | 8 | 15 | 22 | 29 | W | | 5 | 12 | 19 | 26 | |
| Th | | 5 | 12 | 19 | 26 | | Th | 2 | 9 | 16 | 23 | 30 | Th | | 6 | 13 | 20 | 27 | |
| F | | 6 | 13 | 20 | 27 | | F | 3 | 10 | 17 | 24 | 31 | F | | 7 | 14 | 21 | 28 | |
| Sa | | 7 | 14 | 21 | 28 | | Sa | | 4 | 11 | 18 | 25 | Sa | 1 | 8 | 15 | 22 | | |
| Su | 1 | 8 | 15 | 22 | 29 | | Su | | 5 | 12 | 19 | 26 | Su | 2 | 9 | 16 | 23 | | |
| March 2025 | | | | | | April 2025 | | | | | | May 2025 | | | | | | | |
| M | | 3 | 10 | 17 | 24 | 31 | M | | 7 | 14 | 21 | 28 | M | | 5 | 12 | 19 | 26 | |
| Tu | | 4 | 11 | 18 | 25 | | Tu | | 1 | 8 | 15 | 22 | 29 | Tu | | 6 | 13 | 20 | 27 |
| W | | 5 | 12 | 19 | 26 | | W | | 2 | 9 | 16 | 23 | 30 | W | | 7 | 14 | 21 | 28 |
| Th | | 6 | 13 | 20 | 27 | | Th | | 3 | 10 | 17 | 24 | | Th | 1 | 8 | 15 | 22 | 29 |
| F | | 7 | 14 | 21 | 28 | | F | | 4 | 11 | 18 | 25 | | F | 2 | 9 | 16 | 23 | 30 |
| Sa | 1 | 8 | 15 | 22 | 29 | | Sa | | 5 | 12 | 19 | 26 | | Sa | 3 | 10 | 17 | 24 | 31 |
| Su | 2 | 9 | 16 | 23 | 30 | | Su | | 6 | 13 | 20 | 27 | | Su | 4 | 11 | 18 | 25 | |
| June 2025 | | | | | | July 2025 | | | | | | August 2025 | | | | | | | |
| M | | 2 | 9 | 16 | 23 | 30 | M | | 7 | 14 | 21 | 28 | M | | 4 | 11 | 18 | 25 | |
| Tu | | 3 | 10 | 17 | 24 | | Tu | | 1 | 8 | 15 | 22 | 29 | Tu | | 5 | 12 | 19 | 26 |
| W | | 4 | 11 | 18 | 25 | | W | | 2 | 9 | 16 | 23 | 30 | W | | 6 | 13 | 20 | 27 |
| Th | | 5 | 12 | 19 | 26 | | Th | | 3 | 10 | 17 | 24 | 31 | Th | | 7 | 14 | 21 | 28 |
| F | | 6 | 13 | 20 | 27 | | F | | 4 | 11 | 18 | 25 | | F | 1 | 8 | 15 | 22 | 29 |
| Sa | | 7 | 14 | 21 | 28 | | Sa | | 5 | 12 | 19 | 26 | | Sa | 2 | 9 | 16 | 23 | 30 |
| Su | 1 | 8 | 15 | 22 | 29 | | Su | | 6 | 13 | 20 | 27 | | Su | 3 | 10 | 17 | 24 | 31 |

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

- Term 1:** 03 September – 25 October 2024 (39 days)
 - Term 2:** 04 November – 20 December 2024 (35 days)
 - Term 3:** 06 January – 14 February 2025 (30 days)
 - Term 4:** 24 February – 04 April 2025 (30 days)
 - Term 5:** 22 April – 23 May 2025 (23 days)
 - Term 6:** 02 June – 23 July 2025 (38 days)
- TOTAL = 195**

Bank and public holidays 2024/25

| | | | |
|----------------|------------------|----------------------|----------------|
| Christmas Day | 25 December 2024 | Easter Monday | 21 April 2025 |
| Boxing Day | 26 December 2024 | May Day Bank Holiday | 05 May 2025 |
| New Year's Day | 01 January 2025 | Spring Bank Holiday | 26 May 2025 |
| Good Friday | 18 April 2025 | Summer Bank Holiday | 25 August 2025 |

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.



