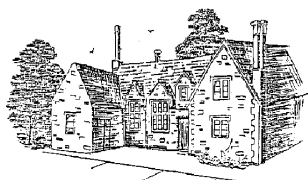


Class 5 Curriculum Autumn Term 2008



Founded in 1810 by Rev. John Poole

Topics we will be covering over this term are as follows:

<i>Literacy</i>	Work will include biographies, autobiographies, narrative writing and playscripts
<i>Numeracy</i>	Work will include place value/decimals, fractions and percentages
<i>Science</i>	Keeping Healthy - learning different aspects of keeping healthy. Collecting and interpreting data Micro-organisms - learning about very small organisms which feed, grow and reproduce and those which may be harmful or beneficial
<i>History</i>	Ancient Greece - Finding out how people lived in Ancient Greece. Use a range of archaeological and written sources, select and record information and interpret the past in different ways
<i>Geography</i>	Geography and Numbers, Map Work
<i>R.E.</i>	Ourselves - What it is to be human and relate this to religious beliefs. Journeys - To understand life as a journey/rites of passage
<i>PSHE & C</i>	To include work on Child as Individual and Local Democracy
<i>P.E.</i>	Gym activities, swimming, hockey, tag rugby, netball
<i>Music</i>	Ongoing skills, Journey into Space

<i>ART/DT</i>	Telling Stories/Talking Textiles "What a Performance" - linked to our literacy Work on food linked to Science
<i>I.C.T.</i>	ICT is used throughout the curriculum to enhance and extend the children's learning. Using the internet for research, data handling, manipulation of pictures, text and simulations.
<i>French</i>	The children are learning about France, whilst continuing to learn about numbers and colours in French

Acronyms

<i>D & T</i>	<i>Design and Technology</i>
<i>I.C.T.</i>	<i>Information, Communication Technology</i>
<i>P.E.</i>	<i>Physical Education</i>
<i>PSHE&C</i>	<i>Personal, Social, Health Education and Citizenship</i>
<i>R.E.</i>	<i>Religious Education</i>