

Class 4 Curriculum Autumn Term 2008

- Literacy* Developing story writing techniques through fiction. This will extend to writing both poems and plays. In addition, children will develop their non-fiction writing as we look at newspapers, instructional writing and non-chronological reports.
- Numeracy* To begin with the children will be focusing on number work as they develop their ability to calculate both mentally and in written form. This will extend into problem solving activities, recognising number patterns and investigating 2D and 3D shapes.
On-going weekly table and mental arithmetic practice.
- Science* **Moving and Growing** - Learning about how we grow and how our muscles and skeleton allow us to move.
Changing States - Exploring the processes that are heating, melting, evaporation and condensation.
Throughout our science work the children will be learning to set up experiments, record results and interpret their findings.
- History* Children will be learning about the Vikings and their reasons for invading and settling in Britain.
- Geography* This term the children will be learning about early village settlers in Britain. They will learn how settlers chose where to live, in order to survive, and how these settlements developed over time.
- R.E.* Ourselves - What it is to be human and relate this to religious beliefs.
Journeys - To understand life as a journey/rites of passage

<i>PSHE & C</i>	This term the children are learning about school rules and how they are special as individuals yet part of a team.
<i>P.E</i>	Children will be developing their sporting skills through swimming, gymnastics and a range of outdoor games, including Tag Rugby, Football and Netball.
<i>Music</i>	The children will continue to develop their musical skills through the topic 'Animal Magic'.
<i>ART</i>	The children will be learning about portraits and producing their own 3D portrait of themselves using papier mache.
<i>D&T</i>	In DT this term, children will be learning about stiffening materials and making stable structures whilst making photograph frames.
<i>I.C.T.</i>	ICT is used throughout the curriculum to enhance and extend the children's learning. Using the internet for research, data handling, manipulation of pictures, text and simulations.
<i>French</i>	The children are learning about France, whilst continuing to learn about numbers and colours in French.

Acronyms

<i>D&T</i>	<i>Design and Technology</i>
<i>I.C.T.</i>	<i>Information, Communication Technology</i>
<i>P.E.</i>	<i>Physical Education</i>
<i>PSHE&C</i>	<i>Personal, Social, Health Education and Citizenship</i>
<i>R.E.</i>	<i>Religious Education</i>