

Class 4 Curriculum Summer Term 2008

<i>Literacy</i>	Developing story writing techniques through fiction (e.g. stories with imaginary settings). This will extend to writing both poems and plays. In addition, children will develop their non-fiction writing as we look at newspapers, instructional writing and non-chronological reports. On-going weekly spelling tests.
<i>Numeracy</i>	To begin with the children will be focusing on number work as they continue to develop their ability to calculate both mentally and in written form. This will extend into problem solving activities, recognising number patterns, investigating 2D and 3D shapes, decimals and fractions. On-going weekly table and mental arithmetic practice.
<i>Science</i>	Habitat - Children will learn about a range of habitats and creature's adaptations to those habitats. There will be opportunity for fieldwork around the school in this topic. Throughout our science work the children will be learning to set up experiments, record results and interpret their findings.
<i>History</i>	In this unit, children will learn about the everyday lives of the rich and poor in Tudor England.
<i>Geography</i>	This term, children will be looking at ways to improve our environment. They will identify how people affect the environment and recognise ways in which people manage it for the better.
<i>R.E.</i>	Same as Class 5
<i>PSHE & C</i>	Animals and Us - The class are learning about how to care for animals, and about animal rights issues in our world.

- P.E* Children will be developing their sporting skills through a range of outdoor games, including Rounders and Tennis.
- Music* **Songs and Rhymes** - Children will learn about musical songs, rhymes and games,
- ART* **Landscape** - The children are learning to portray a sense of place through landscape drawing.
- D&T* **Bread** - Children will learn about health and nutrition through designing and making their own healthy bread snacks.
- I.C.T.* ICT is used throughout the curriculum to enhance and extend the children's learning. Using the internet for research, data handling, manipulation of pictures, text and simulations.
- French* The children are learning about places around the world, and how to talk about where they live. There will be a special focus on the topic of France.

Acronyms

- D&T* *Design and Technology*
- I.C.T.* *Information, Communication Technology*
- P.E.* *Physical Education*
- PSHE&C* *Personal, Social, Health Education and Citizenship*
- R.E.* *Religious Education*