

Class 4 Curriculum Spring Term 2008



Founded in 1810 by Rev. John Poole

- Literacy* Developing story writing techniques through fiction (e.g. stories with imaginary settings). This will extend to writing both poems and plays. In addition, children will develop their non-fiction writing as we look at newspapers, instructional writing and non-chronological reports. On-going weekly spelling tests.
- Numeracy* To begin with the children will be focusing on number work as they continue to develop their ability to calculate both mentally and in written form. This will extend into problem solving activities, recognising number patterns, investigating 2D and 3D shapes, decimals and fractions.
On-going weekly table and mental arithmetic practice.
- Science* **Sound** - Children will learn that sounds are produced by vibrations and that these vibrations travel from the source through a variety of materials
Circuits and Conductors - This unit builds on children's previous practical experience of making circuits and extends their understanding of circuits, conductors and insulators. This topic is linked closely to this term's D&T project.
- History* In this unit children learn about the reasons for, and results of, exploration of the world by people in the sixteenth century and its impact on sailors, settlers and indigenous peoples.

<i>Geography</i>	This term the children will be looking at the topic 'How do we spend our time?' It will give them the opportunity to research and investigate the local area, as well as local leisure and recreational pursuits.
<i>R.E.</i>	How do people express their faith through the arts? - Focus on the ways music, art and drama are used to express aspects of faith.
<i>PSHE & C</i>	What's in the News? - Children have the opportunity to discuss current events and relate this to their own lives.
<i>P.E</i>	Children will be developing their sporting skills through movement, country dance and a range of outdoor games, including Tag Rugby, Football and Netball.
<i>Music</i>	Class Orchestra - Children will learn about different instruments and how music is created using terms such as melody, harmony and accompaniment.
<i>ART</i>	Talking Textiles - Children will learn about the use of fabric to portray stories, e.g. Bayeux Tapestry, and develop their own images using Batik.
<i>D&T</i>	Torches - Children explore how torches are made and make their own, linked with their learning in Science.
<i>I.C.T.</i>	ICT is used throughout the curriculum to enhance and extend the children's learning. Using the internet for research, data handling, manipulation of pictures, text and simulations.
<i>French</i>	The children are learning about how to talk about themselves under the heading 'My Birthday'.