

Curriculum Synopsis.

Literacy

1.Narrative - Traditional stories.
Alternative forms, character portrayal, speech, story boards, sentence structure, adjectives.
2. Poetry
Selecting words and phrases to describe and communicate an experience. Focus on imaginative and adventurous language.
3. Non –fiction.
Diagrams, charts, labels, captions, index, glossary, flowcharts, cyclic diagrams
.Reading, spelling, handwriting, phonics.

History

The sinking of the Titanic.
How, why and when the Titanic sank.
Causes and consequences.
How we find and verify historical facts.

Science

Grouping and changing materials.
Group by material content, use, recycling possibilities.
Changes caused by force and temperature.

PE

Movement and dance.
Equipment experiences.
Fitness and health.

Numeracy

Read and write two digit and three digit numbers
Count in 10`s, 5`s, 2`s, 20`s, 100`s
Order and sequence to 100
Number sentences involving all 4 operations
Multiplication facts for 2, 5 and 10
Odds and evens; halve, quarters and doubles
Word puzzles and problems
Length, weight and capacity using standard units.
Divisions and scales.
Turns and rotations

Geography

An island home.
Compare and contrast in terms of graphical location, physical and human features, weather, economy, animal and plant life.

Art/Design and Technology.

1. Can buildings speak?
Exploring pattern and shape.
Structure and form
Large scale mural
Assess and improve.
2. Puppets
Examine different types of puppet
Design and produce a puppet using a variety of fabrics, tools and techniques.
Personal evaluation

ICT

Modelling
Understanding instructions and
Making things happen.

RE

What doe it means to belong in Christianity?
Easter

PSHE

Developing our school grounds
Child in the community

