

Curriculum Synopsis.

Literacy

1.Narrative - Traditional stories. Stories from a range of cultures.
Character profiles, settings, events, plots,
language, story and sentence structure.
2. Poetry
Playful language
Rhythm and rhyme
3. Non –fiction.
Recounts. Information texts. Dictionary work.
Captions, pictures, posters, adverts, diagrams
.Reading, spelling, handwriting, phonics.

History

The sinking of the Titanic.
How, why and when the Titanic sank.
Causes and consequences.
How we find and verify historical
facts.

Science

Grouping and changing materials.
Group by material content, use,
recycling possibilities.
Changes caused by force and
temperature.

PE

Movement and dance.
Equipment experiences.
Fitness and health.

Numeracy

Read and write `teen` numbers and beyond
Count in 10`s, 5`s, 2`s,
Order and sequence; patterns and relationships
Number sentences involving +,- and = signs
Solve problems involving counting, subtracting
doubling or halving in the context of numbers,
measure or money.
Length, weight and capacity using standard units.
Name and describe 2D shapes and 3D solids
Block graphs and pictograms
Vocabulary of time, tell the time to the half hour,

Geography

An island home.
Compare and contrast in terms of graphical
location, physical and human features, weather,
economy, animal and plant life.

Art/Design and Technology.

1. Can buildings speak?
Exploring pattern and shape.
Structure and form
Large scale mural
Assess and improve.
2. Puppets
Examine different types of puppet
Design and produce a puppet using a variety
of fabrics, tools and techniques.
Personal evaluation

Class2
Year 1
Spring Term

ICT

Modelling
Understanding instructions and
Making things happen.

RE

What doe it means to belong
in Christianity?
Easter

PSHE

Developing our school grounds
Child in the community