



Founded in 1810 by Rev. John Poole

Class 4 Curriculum Autumn Term 2007

- Literacy* Developing story writing techniques through fiction (eg stories with historical settings). This will extend to writing both poems and plays. In addition, children will develop their non-fiction writing as we look at newspapers, instructional writing and non-chronological reports.
- Numeracy* To begin with the children will be focusing on number work as they develop their ability to calculate both mentally and in written form. This will extend into problem solving activities, recognising number patterns and investigating 2D and 3D shapes.
On-going weekly table and mental arithmetic practice.
- Science* **Properties of materials** - Learning about the characteristics of materials.
Changing States - Exploring the processes that are heating, melting, evaporation and condensation.
Keeping Healthy - This topic will look at what constitutes a healthy lifestyle and body.
Throughout our science work the children will be learning to set up experiments, record results and interpret their findings.
- History* Children will be learning about Henry VIII, his wives and why he married each of them.
- Geography* This term the children will be learning about numbers in Geography. They will have the opportunity to utilise a range of mathematical skills through mapwork. This cross-curricular approach will enable them to use, interpret and understand maps.

- R.E.* Barriers and Bridges, Life Stories: consider how people's faith, attitudes and actions can change the world.
- PSHE & C* This term the children are learning about school rules and how they are special as individuals yet part of a team.
- P.E* Children will be developing their sporting skills through swimming, gymnastics and a range of outdoor games, including Tag Rugby, Football and Netball.
- Music* The children are learning about the pentatonic scale through song and tuned percussion.
- ART* The children will be learning about patterns and printing by studying art from around the world, such as Ndebele from Africa and other known artists.
- D&T* To run alongside this term's history topic the children will be learning about structures by making Tudor houses.
- I.C.T.* ICT is used throughout the curriculum to enhance and extend the children's learning.
Using the internet for research, data handling, manipulation of pictures, text and simulations.
- MFL* The children are learning conversational skills, such as introducing and describing themselves.

Acronyms

- D&T* *Design and Technology*
- MFL* *Modern Foreign Language*
- I.C.T* *Information, Communication Technology*
- P.E.* *Physical Education*
- PSHE&C* *Personal, Social, Health Education and Citizenship*
- R.E.* *Religious Education*