

**Curriculum Synopsis.**

**Literacy**

Stories with familiar settings.  
Plurals and past tense.  
Poems with familiar settings.  
Instructions, lists, and sequencing.  
Reading, spelling, handwriting, phonics.  
The language of time.  
Connectives and adjectives.

**History**

Louis Braille.  
How and why the `Braille` system was invented.  
How it is used.  
How we find facts about historical people.

**Science**

1. Health and Growth  
Human and animal changes.  
The 5 senses.  
Exercise, diet.  
2. Friction  
Pulling/pushing.  
Wheels  
Gravity

**RE**

Celebrations -  
Harvest Festival  
Diwali  
Chinese New Year

**PE**

Games activities – skills/strategies/tactics.  
Gymnastic activities  
Evaluate and improve own performance.  
Fitness and health

**ICT**

Using a wordbank  
Writing stories.  
Creating pictures.

**Numeracy**

Read, write and count to 100  
2D and 3D shapes  
Two-digit multiples of 2, 5 and 10  
Partition two digit numbers.  
Order and sequence events and no.s to 100  
Introduce X and signs.  
Use £ notation.  
Use units of time.  
Compare and record lengths using standard units.  
Recognise and recreate patterns.

**Geography**

Mountain Environments.  
Locations at home and abroad.  
Physical and human features.  
Weather. Environmental changes.

**Art/Design and Technology.**

1. Picture this!  
Use a camera to take `unusual` photos  
Extend given pictures  
Create a storyboard  
Capture a story in a picture.  
2. Winding up  
Produce a winding-up toy.  
Sequence events, list materials and techniques required.  
Cut, stick, paint ,assemble.  
Personal evaluation.

**PSHE**

Developing personal skills.  
Child as an individual.  
Working together.

