

Curriculum Synopsis.

Literacy

Stories with familiar settings.
Signs, labels, captions, lists.
Poems with predictable structure.
Instructions.
Reading, spelling, handwriting, phonics.
Captions and sentences.
Capital letters and full stops.

History

Louis Braille.
How and why the `Braille` system was invented.
How it is used.
How we find facts about historical people.

Science

1. Health and Growth
Human and animal changes.
The 5 senses.
Exercise, diet.
2. Friction
Pulling/pushing.
Wheels
Gravity

RE

Celebrations -
Harvest Festival
Diwali
Chinese New Year

PE

Games activities – skills/strategies/tactics.
Gymnastic activities
Evaluate and improve own performance.
Fitness and health

ICT

Using a wordbank
Writing stories.
Creating pictures.

Numeracy

Read, write and count to 20.
2D and 3D shapes
One more, one less.
Two digit numbers.
Order and sequence events and no.s to 20.
Use +, -, = >, <, signs.
Coins and totals to 10p
Tell the time to the hour.
Compare and record lengths.
Recognise and recreate patterns.

Geography

Mountain Environments.
Locations at home and abroad.
Physical and human features.
Weather. Environmental changes.

Art/Design and Technology.

1. Picture this!
Use a camera to take `unusual` photos
Extend given pictures
Create a storyboard
Capture a story in a picture.
2. Winding up
Produce a winding-up toy.
Sequence events, list materials and techniques required.
Cut, stick, paint ,assemble.
Personal evaluation.

PSHE

Developing personal skills.
Child as an individual.
Working together.

